

Literacy Wednesday 20th May

Phonics 2

L.I. to read words using our phonics sounds

S.C. I can read **OW** words.



OW

Yesterday we were learning all about the ow sound.

We know that we can make the ow sound in 2
ways

oa and ow

Watch the links below

<https://www.youtube.com/watch?v=NZHn2UhrLZM>

<https://www.youtube.com/watch?v=NZdgP2wAQic>



Warm Up Game!

**Can you read what the
ow word is?**

Let's have a go!

oa and

o soap

o toast

o road

o float

o groaned

ow

slow

follow

low

know

glow

Part 2

L.I. to make sentences make sense.

S.C. I can complete the sentences using ow words to make them make sense.

Activity – Build a Sentence.

Write the sentences and fill in the missing words from the choice at the bottom of the page.

Choose from **Mild**, **Spicy** or **Hot**

Mild

- Build a sentence – ow
- The sun is _____ today.
- I can _____ the grass.
- Lorna had a _____ in her hair.
- The tree will _____ .

mow	low
grow	bow

Spicy

○ Build a sentence – ow

○ We can _____ the boat.

○ The _____ was at night.

○ I have _____ on an aeroplane.

○ The black _____ was sitting on the fence.

○ _____ the tree was a fox.

○ The rain will _____ down the pipe.

○ The moon will _____ in the sky at night.

○ In winter it can _____ at times.

below	show
flown	snow
flow	glow
row	crow

Hot

- Build a sentence – ow
- We will _____ the leader.
- My _____ is too soft to sleep on.
- He was _____ everyone his new toy.
- Inside the straw it was _____.
- My sunflower is still _____ in my garden.
- My _____ classmates are at home too.
- I like _____ the ball to my friend.
- There are lots of _____ in people's windows.

pillow	growing
fellow	hollow
follow	rainbow
showing	throwing

Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

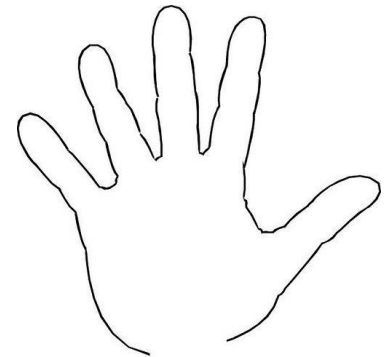
Traffic light

- Red** – not there yet
- Orange** – getting there
- Green** – got it!



Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



Plenary

On the next few pages are some activities to choose from. You can do 1,2 or all 3 of you wish.

Play them with a member of your house.

Enjoy!

Beware!!!

This has the 2 **ow** sounds **oa**
and **ou**.

- https://www.softschools.com/language_arts/phonics/games/ou_ow_sounds.jsp

ow

i l t e u u f g y c r i
y e o i h a x b r r q a
k n o w o h m k f o n r
w y e l l o w o s w w r
t i g k l o k q w h c o
o f n h o r a i n b o w
w w e d w w h e f o l w
o d h l o k u d o g d i
b t g q l w p i l l o w
l h g s o o e v l o c s
o u c s n r w v o w r o
w m c b e l o w w y p f



grow
mow
sow
low

below
window
yellow
fellow

follow
show
own
blow

crow
tow
rainbow
glow

know
hollow
pillow
arrow



Read the story. List the words that have ow in them.

The Crow in the Snow



This crow wants to grow. This crow wants to show how high she can go.



This crow flaps up high. She sees so much below! She sees the farmer mow. She sees her shadow.



Just then wind starts to blow... It starts to snow! The wind blows the snow and the crow. Oh no!



The wind and the snow blow the crow past a window. "Hello crow!" says the kid at the window.



Then the crow sees a rainbow! The snow stops and the wind starts to slow.



At last, the poor crow can fly low. The crow is glad she is not in the wind and the snow! But she is glad she showed how high she can go!



WOW!