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|  | Morning 1 | Morning 2 | Afternoon | |
|  | Literacy | Numeracy/Mathematics | PE/Topic/Art | |
| Learning Intention |  |  |  | |
| Success Criteria |  |  |  | |
| Monday | HOLIDAY | HOLIDAY | HOLIDAY | |
| Learning Intention | To read and write tricky words. | Sumdog Challenge | Mrs Grenfell | |
| Success Criteria | I can spell the tricky words.  I can use them in a sentence.  I can use a capital letter, finger spaces and full stop. |  | Mrs Grenfell | |
| Tuesday | * Common words. Class teacher will provide 5 common words to practise and use in 3 different sentences. Emphasis on using capital letters and full stops. | This week we have set you a challenge to complete over the whole week on sumdog. You should all have you passwords stuck in your orange jotters. The challenge will last the whole week so don’t worry you can dip in and out as you like. | Non – Class contact time, see blog for activities posted by Mrs Grenfell. | |
| Learning Intention | To recognise the… sound. |  | * To develop familiarity with the Stop, Look, Listen and Think sequence * To know that pedestrians walk on the pavement and vehicles travel on the road * To know how to walk safely with a grown up and hold hands when walking near the road | |
| Success Criteria | I can say, read and write the sound.  I can blend this sound with other sounds. |  | I can remember the Stop, Look, Listen and Think sequence.  I can talk about safe ways to behave when crossing and near roads.  I can identify safe places to cross the road. | |
| Wednesday | * Revise all sounds. * Learn formation of capital letters (class teacher will provide which ones). * Learn new sound to be provided by class teacher. Go on a sound search to find items at home with this sound. | As Tuesday. | * Learning about road safety. Activities and videos will be posted on the daily learning blog post. | |
| Learning Intention | To create a three part story. |  | To develop fitness and stamina. | |
| Success Criteria | I can add detail to my pictures.  I can talk and write about my picture. |  | I can feel and describe the changes in my body when I exercise. | |
| Thursday | Foundations of Writing, 3-part stories. Draw three pictures to match title and write at least two sentences to describe what is happening in the pictures. Class teacher will provide titles. | As Tuesday. | * Get active. * Use some of the websites provided to get moving and use your body. | |
| Learning Intention | To use my sounds to decode words. | To recognise common features of fairy tales. | To identify number patterns. |  |
| Success Criteria | I can listen for sounds in words.  I can slide the sounds on my arm or fingers.  I can write | I can identify characters, setting, problem and solution to the story.  I can say why I liked or disliked the story. | I can read numbers to 100.  I can talk about number relationships and sequences. |  |
| Friday | * Dictation – class teacher will provide words/sentences for you to dictate to your child. They need to use their knowledge of common words and sounds to write. | * Fairy Tale Friday. Class teacher will provide one for you to watch or read together. Discuss what you think might happen in the story. Did they enjoy it? Was there a meaning to the story? | <https://www.ictgames.com/mobilePage/hundredHunt/index.html>   * 100 number hunt. Follow the instructions on the game to find out what to do. You can even play with a partner. |  |