

Literacy Tuesday 12th May

Phonics 2

L.I. to read words using our phonics sounds

S.C. I can read **OW** words.



OW

Yesterday we were learning all about the ow sound.

We know that we can make the ow sound in 2
ways

ou and ow

Watch the links below

<https://www.youtube.com/watch?v=ySRd-Amrd28>

<https://www.youtube.com/watch?v=3Uz9U7YhmCw>



Warm Up Game!

**Can you read what the
ow word is?**

Let's have a go!

ou and

o out

o shout

o ground

o flour

o trousers

ow

ow cow

ow bow

ow town

ow frown

ow powder

Part 2

L.I. to make sentences make sense.

S.C. I can complete the sentences using ow words to make them make sense.

Activity – Build a Sentence.

Write the sentences and fill in the missing words from the choice at the bottom of the page.

Choose from **Mild**, **Spicy** or **Hot**

Mild

- Build a sentence – ow
- _____ are you today?
- Tidy up the toys _____.
- Jack took the _____ to town.
- Mum went _____ to the shop.

cow	how
down	now

Spicy

○ Build a sentence – ow

- The _____ hoots at night.
- The _____ was at the party.
- Get a _____ to dry yourself.
- I have a pink ball _____.
- There are lots of shops in the _____.
- The man had a _____ because he was sad.
- The mud is dark _____ and wet.
- My teacher says _____ when she sees good work.

brown	frown
clown	town
towel	owl
gown	wow

Hot

- Build a sentence – ay
- The wolf let out a great _____.
- The _____ on his face told us he was in a bad mood.
- He wiped his sweaty _____.
- Keep away from the water as you might _____.
- His face crumpled into a deep, dark _____.
- The fox was out at night on a sneaky _____.
- Every word contains a _____.
- A _____ had gathered around the street performer.

scowl	frown
crowd	prowl
drown	vowel
brow	howl

Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

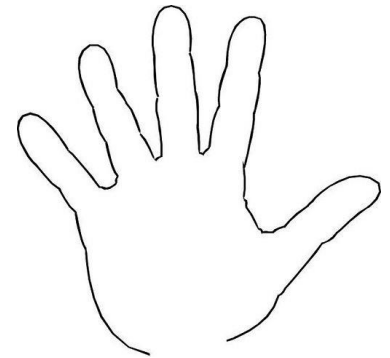
Traffic light

- Red** – not there yet
- Orange** – getting there
- Green** – got it!



Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



Plenary

On the next few pages are some activities to choose from. You can do 1,2 or all 3 of you wish.

Play them with a member of your house.

Enjoy!

Beware!!!

Note some **ow** words say
oa sound eg snow

- https://www.softschools.com/language_arts/phonics/games/ou_ow_sounds.jsp

ou



ow



ou

ou



ow Sound Family Game

How to play

Roll the dice to see how many squares to move.

Pictures: When you land on a picture, say the word and identify the digraph, e.g. shower is 'ow'

Sounds: When you land on a digraph, say a word containing that digraph.

Extension: Try to think of more complex words and put them into a sentence.



ow



START



FINISH



ow

ou



ow

Read the story. List the words that have ow in them.

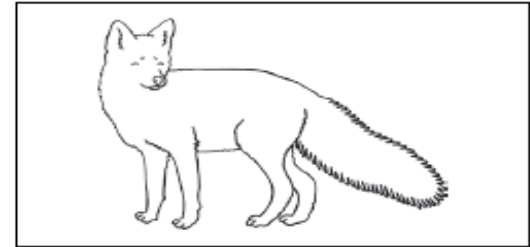
The Fox and the Owl



In the big, green wood, was an owl and a fox.



The owl and fox wished to be king. All of the animals gathered together to pick a king.



"I will be the best king, as I am strong and clever. I am better than the owl. You cannot pick him!" yelled the fox.



"I can swoop and look and see all the town from up high," went the owl. "Let me be king."



The animals had to pick a king. It was hard. A shower of rain fell from up high. With the shower, was a verdict.



The owl was going to be king, as he did not boast too much. He was given a crown and a gown. The animals all bowed to him.

wow!