|  |  |  |
| --- | --- | --- |
| 1. **Numeracy** | 1. **Around the Home!** | 1. **Literacy** |
| 1. Play sumdog for 15 minutes 2. BBC Bitesize – maths activity of the day 3. Create a board game involving maths cards. The cards should include questions about fractions, decimals and percentages. 4. Roll dice to create ten calculations ThHTU + HTU and solve. 5. Create a Venn diagram to sort 2D shapes you find around the house – you could use different properties e.g. contains a right angle, has more than 4 vertices etc. 6. Create a bar chart showing your family’s favourite types of food. Phone other family members to collect the data | 1. Create a video story using props and people in your home. 2. Design a cage for a zoo animal with plenty of enrichment opportunities so they do not get bored. 3. Plan an extension for your house – in a dream world what would go in it and where would it be – would you build another floor, a conservatory or another room in your garden? 4. Create an advert explaining why your house is a good place to be in lockdown. 5. Find out about your parents/family member’s lives when they were children and make a poster showing the similarities and differences between their childhood and yours. | 1. Write a story with chapters about getting a new pet, how it settles in and the challenges it brings. 2. Write a newspaper article about a zebra found on the motorway! 3. Produce a non-fiction leaflet all about your favourite attraction. The place you would love to visit when lockdown is over! 4. Write a themed poem about lockdown. 5. Write a book for young children and include the illustrations. 6. Use the word Spring to create an acrostic poem. 7. BBC Bitesize – Literacy activity of the day. |
| 1. **Working with Others** | **P5 Free Choice Friday** | 1. **Expressive Arts** |
| 1. Find or write some jokes and share them with friends or family members over the phone! 2. Create messages of hope to put in your windows and share with others as they walk past your house. 3. Create a card game and teach friends or family members how to play. 4. Plan and create a meal for your family – you may need help with the cooking but then serve them as if they are in a restaurant. | **Each Friday you can choose 2 or 3 tasks to complete.** | 1. Create a picture of your favourite animal using different textures and materials. 2. Paint a picture of hope. 3. Make a model of your favourite animal. 4. Draw the view you can see from one of the windows in your house. 5. Plan a dance routine to teach to your family. 6. Create a 3D spring flower using materials from your house. |
| 1. **Technology** | 1. **Health and Wellbeing** | 1. **Social Studies** |
| 1. Research recipes online, create a poster with captions showing your favourite ideas. 2. On a computer design and make a postcard, send it to school telling us what you have been doing. 3. Create a PowerPoint about your favourite author. 4. Use the internet to research Edinburgh Castle, its history and how it is used now. | 1. Find a recipe and make a yummy yet healthy snack. 2. Choose 3 things that make you happy and share them with your family. 3. Keep a diary about your emotions – consider what affects the way you are feeling. 4. Find out why it is important to wash your hands and make a poster showing this information. 5. Design a fitness routine, film yourself and then get your family and friends to participate by following your video. See how many people you can convince to join in. | 1. Create a fact file about various flowers found in the wild in Scotland. 2. Draw or trace a map of Europe and mark some cities or large towns. 3. Plan a journey from here to America including 5 stops in other countries. For each ‘leg’ of the journey find out how long it would take and how much it would cost. |