

# Literacy

Yesterday you did a sounds hunt and listed all the words you could find.

Today you are going to use these words to help you write super sentences!

# What are we learning?

- L.I. to write a sentence using the descriptive bubble
- S.C. \* I can create sentences for each of the words  
I collected on my sound hunt.  
\* I can use the descriptive bubble to make  
my sentences more interesting.

# Your Turn!

Write a sentence for each word.

Make sure you use your basic writing targets.

Capital letters

finger spaces

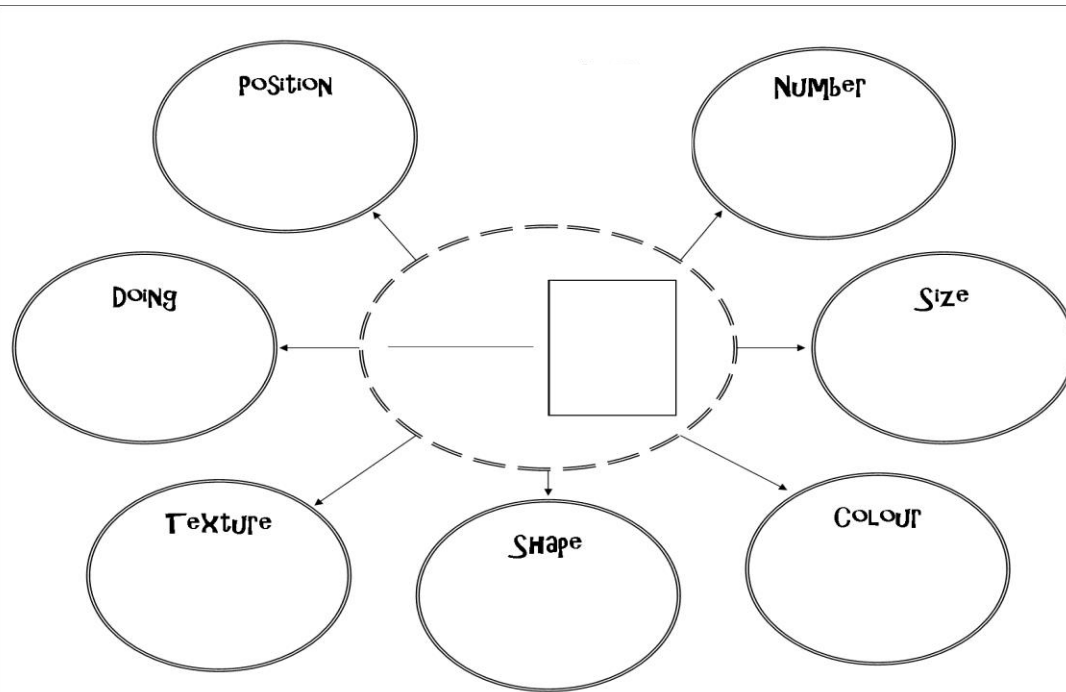


full stops



# Up Level

Create your sentences and use the descriptive bubble to make them more interesting!



# Fun Game!

- Watch the video and write down any rhyming word pairs you hear!
- <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

# Assessment Time

How did you get on? Choose one way.

Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

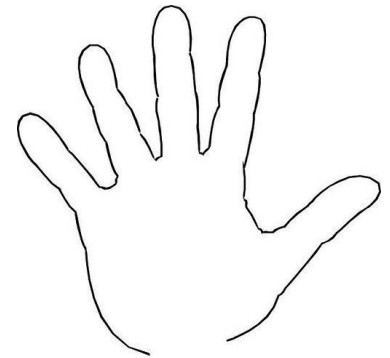
## Traffic light

- Red** – not there yet
- Orange** – getting there
- Green** – got it!



## Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



The logo for 'Phonics Hero' is a stylized shield shape. It has a red center, a blue border, and a green outer edge. The text 'PHONICS' is on the top line and 'HERO' is on the bottom line. The letters are yellow with a blue outline and a gradient. A yellow lightning bolt is on the right side of the shield.

PHONICS  
HERO