

Monday 27th April 2020

Key Literacy Activity



- Grammar – Singular and Plural (using **is** or **are**)

When deciding whether to use **is** or **are**, look at whether the noun is plural or singular. **If the noun is singular (if there is 1 item) use is. If it is plural (or there is more than one item) use are.**

Examples

1. The cat **is** eating all of his food. (there is 1 cat so we use **is**)
2. The cows **are** brown. (there is more than 1 cow so we use **are**)

Task 1 - See the worksheet below

Task 2 - Spelling words are also below, use your spelling choice menu to practise your words – remember to continue to practise them throughout the week!

Singular and Plural (is/are)

A. Fill in the gap with *is* or *are*.

1. The crowd_____huge.
2. The flowers_____wilting.
3. Each cup_____broken.
4. That cow_____brown.
5. The orchestra_____playing.

B. Rewrite these sentences, correcting the mistake.

1. The queue of people are very long.

2. My mum are going to be upset about that broken lamp.

3. The list of items are on the desk.

Spelling Words P4S

Grapes

spelling



ai

n**ai**l

d**rai**n

p**ai**l

g**rai**n

r**ai**l

p**ai**n

s**ai**l

p**ai**nt

t**ai**l

p**ai**n

ag**ai**n

r**ai**n

br**ai**n

s**ai**nt

ch**ai**n

st**ai**n

Choose 8!

Raspberries

You have a trickier pattern this week so fewer words.

spelling



de-



demist

deflate

de-ice

defrost

decode

debug

Blueberries

I can
spell
plurals:
-os
-oes
words.

= either
-os or -oes

cuckoos
igloos
kangaroos
tattoos
zoos
banjos
duos
pianos
solos
studios
trios