

Monday 27th April 2020

Key Literacy Activity



- Grammar – Singular and Plural (using **is** or **are**)

When deciding whether to use **is** or **are**, look at whether the noun is plural or singular. **If the noun is singular (if there is 1 item) use is.** **If it is plural (or there is more than one item) use are.**

Examples

1. The cat **is** eating all of his food. (there is 1 cat so we use **is**)
2. The cows **are** brown. (there is more than 1 cow so we use **are**)

Task 1 - See the worksheet below

Task 2 - Spelling words are also below, use your spelling choice menu to practise your words – remember to continue to practise them throughout the week!

Singular and Plural (is/are)

A. Fill in the gap with *is* or *are*.

1. The crowd_____huge.
2. The flowers_____wilting.
3. Each cup_____broken.
4. That cow_____brown.
5. The orchestra_____playing.

B. Rewrite these sentences, correcting the mistake.

1. The queue of people are very long.

2. My mum are going to be upset about that broken lamp.

3. The list of items are on the desk.

Spelling Words P4G - 27/4/20

Sapphires (ke)	Rubies (ck/ke)	Diamonds (ea/e)
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bake
cake
flake
lake
make
rake
stake
bike
spike
trike
bloke
broke
choke

back
block
bake
brake
broke
chick
choke
click
crack
coke
flick
flake
lick

bread
dead
head
instead
read
ready
spread
thread
meadow
deaf
health
wealth
weapon