Literacy lesson- Thursday 23rd April



VCOP Connectives and Conjunctions

Can you use two of these **conjunctions** to write **two** different sentences?

Underline the conjunction in each sentence.

after although as if before



L.I. To write my first draft.

Steps to Success

I can organise my thought into paragraphs (chunks of writing).

I can write my notes into sentences.

I can remember to include the key features.

I can read it back to make sure it makes sense.



Remember! For our next writing task we will be conveying an experience...

But what does that mean?

Although it sounds fancy all it means is you will writing about something you have experienced yourself.



What experience could we convey?

Right now, we are all experiencing what is like to live in 'lockdown'. This is a very unusual experience for us all and will probably be something we all remember in years to come. So this is what we will be writing about!

Today you will be writing your first draft piece of writing about lockdown.

Remember your notes now need to be written into full sentences that make sense...

Say the sentence, write the sentence then read it to check it makes sense!

You can write about your experience of the lockdown however you would like but remember you need to write in paragraphs. If you would like some structure follow this guidance...

Paragraph 1: The first week of lockdown

How did you feel?

What did you do?

How did you get on with your home learning?

What was it like being with your family all day?

Paragraph 2: The first week of Easter holidays

What did you do?

Did you play any games?

Did you speak to your friends on the phone?

Did you have any Easter eggs?

Did anything funny happen?

Paragraph 3: The second week of Easter holidays

How did you keep yourself busy?

Did you do any exercise?

Did you play in the garden?

Did you make anything?

Paragraph 4: Lockdown is continued

How did you feel when you found out lockdown would be continued?

What have you been doing this week?

How have you got on with your home learning tasks?

Have you learnt any life lessons whilst in lockdown (e.g.

to appreciate my family, to look after one another)

What do you hope for the future?

You should plan to include the key features of the WAGOLL

Written in sentences
Paragraphs
Different sentence openers
Conjunctions
A range of punctuation used
Feelings

Add some of these!

Sentence Openers

Time

One day One morning One evening After that After a while Before long Afterwards As soon as At last A moment later In the meantime Later on Meanwhile Soon During Now Next week All of a sudden

Order

At first
First
Second
Third
Then
Last
Finally
Next
Then



Where

In the middle of the...

Under the bridge....

Over the bridge....

In the distance.....

Far away......

In a far off land.....



Inside of.....

At the end of.....



To add information

Again

Also
Another
Along with....
For example....
As well as



Comparisons

However
Yet
Despite
Still
Unlike
Even though
Although
Rather than



Add some of these!

Conjunctions and Other Connectives

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when

while

Why?

as a result because consequently for this reason so therefore

Opinion

fortunately
happily
luckily
sadly
unfortunately

But...

alternatively
although
anyway
aside from
besides
but
despite
however
in spite of
nevertheless
on the other hand
since
whereas
yet

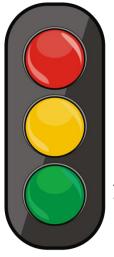
And...

also and as well as in addition moreover with

Now, let's reflect on our learning! Do/can you...

...organise your thoughts into paragraphs (chunks of writing)?

... write my notes into sentences?
...remember to include the key features?
... read it back to make sure it makes sense?



Not achieved the learning intention- I've answered 'no' to all of the above. Go through the slides again.

Partly achieved the learning intention- I've answered 'yes' to some of the above Goo job! We'll keep practising.

Achieved the learning intention- I've answered 'yes' to all of the above. Well done!