

Numeracy

Subtraction

L.I. to take away

S.C. I can use my counting backwards strategy
I can use my friends of 10 to help me take away

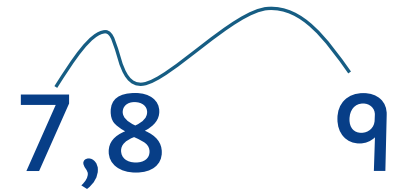
Warm up

- * **Practise counting 100 - 0 Backwards**
- * <https://www.youtube.com/watch?v=Ss-azuApvAo>
- * **Watch the subtraction video**
- * <https://www.youtube.com/watch?v=GdXClek-05I>
- * **Practise your friends of 10 with subtraction**
- * <https://www.youtube.com/watch?v=HvxSdytKqgg>

Counting Backwards strategy

$$9 - 2 =$$

The biggest number is always first in a take away sum. Put it in your head. Now count backwards tracking the number on your fingers.



Start at the 9 as that's the biggest number.

Hold 2 fingers up and put them down as your count backwards. The last number you say is the answer!

Using friends of 10 to help

You can use your friends of 10 to help with subtraction too.

$$10 - 6 =$$

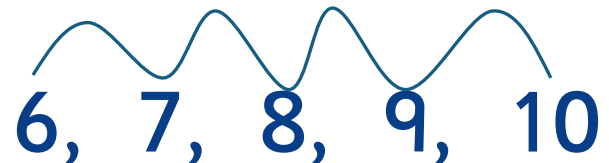
You might just know the answer because you recognise it being a friend of 10!

$$10 - 6 =$$

If you don't recognise it. Think what does 6 need to make 10? Count up from 6 to 10.

$$6 + \square = 10$$

6, 7, 8, 9, 10

A number line starting at 6 and ending at 10. The numbers 6, 7, 8, 9, and 10 are written in a dark blue font. Above the numbers, a wavy line connects the tops of the numbers, creating a series of four peaks and three valleys, resembling a sound wave or a path.

Using friends of 10 with bigger numbers

You can use your friends of 10 to help do subtraction with larger numbers too

$$80 - 5 =$$

You might just know the answer because you recognise it being a friend of 10!

Think what does 5 need to make 10?

$$5 + \square = 10$$

Remember you are counting backwards so you are going into the decade before when counting backwards.

$$5 + 5 = 10$$



Daily tasks

Write the following sums in your jotter.

There are **MILD**, **SPICY** and **Hot** ones to choose from.
If you complete a set and find it easy try the next one!

Remember to use the most efficient strategy to help you get the answer quickly.

If you get you stuck you can always use items to help you.
For example you may use buttons, cheerios or bits of lego.

MILD

1.	$9 - 5 =$
2.	$5 - 3 =$
3.	$6 - 2 =$
4.	$8 - 3 =$
5.	$10 - 3 =$
6.	$11 - 2 =$
7.	$14 - 6 =$
8.	$12 - 4 =$
9.	$14 - 5 =$
10.	$16 - 8 =$

SPICY

1.	$27 - 7 =$
2.	$36 - 6 =$
3.	$44 - 4 =$
4.	$23 - 3 =$
5.	$32 - 2 =$
6.	$24 - 7 =$
7.	$35 - 8 =$
8.	$42 - 5 =$
9.	$54 - 7 =$
10.	$67 - 9 =$

Hot

1.	$25 - 10 =$
2.	$73 - 20 =$
3.	$84 - 20 =$
4.	$37 - 30 =$
5.	$54 - 30 =$
6.	$87 - 22 =$
7.	$78 - 33 =$
8.	$85 - 31 =$
9.	$96 - 25 =$
10.	$65 - 43 =$

Assessment

How did you get on? Choose one way.

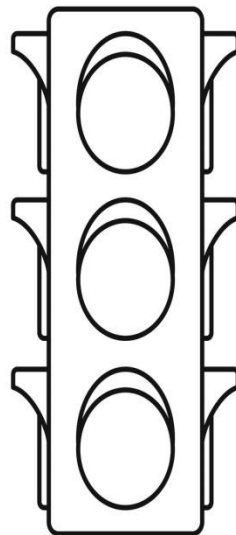
Tell me how you feel it went by leaving a comment on the blog.



Draw one of the self assessment methods below next to your work.

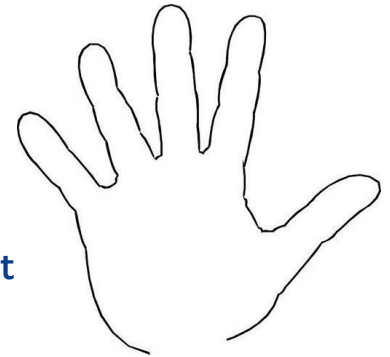
Traffic light

Red – not there yet
Orange – getting there
Green – got it!



Fist of 5

- 1 – I struggled
- 2 – I found some difficult
- 3 – I think I'm getting it
- 4 – I'm doing well
- 5 – I have got it!



Plenary

Play these games! Minus mission and Count Back

Use your efficient strategies to help you out!

Choose from 1 digit and 2 digit games. Start off easy then challenge yourself!

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Play subtraction Funky Mummy

<http://www.ictgames.com/funkyMummy/index.html>



AMAZING EFFORT

EVERYONE!