

Reading lesson
Monday 20th April

Recommended time: 30 mins

L.I. To recognise the effect of changes to print.

Steps to success

- I know 'print' just means the words in a book.
- I can identify bold, italic, underlined and capital letters.
- I understand why the print has changed and what effect this has on the reader.



The word 'print' just means the way the words are written in a book, letter, magazine or leaflet etc....

New pasture lane School
 Burstall Hill
 Bridlington
 East Yorkshire
 YO16 7NR


Dear Sue Madam

We are trying to raise money to build a wildlife enclosure at our school. We think our school needs a wildlife area. Firstly as it could help in a lot of lessons especially children and VISITORS to the school could find this are interesting.

A rather reason is we could study the living things in their own habitat

Finally & inally it would be good having it because when it is built it everyone will look at it every time they go onto field.

Your Sincerely Lewis



The Ant and the Grasshopper

An Aesop Fable

In a field one summer's day a Grasshopper was chirping, singing, and hopping about for fun. An Ant passed by carrying an ear of corn back to his nest. "Why not come and chat with me," said the Grasshopper, "instead of doing all of that work?" "I am helping to store up food for the winter," said the Ant, "and suggest you do the same." "Why bother about winter?" said the Grasshopper, "We have got plenty of food at the moment." The Ant went on its way and continued its work. When the winter came the Grasshopper had no food and was dying of hunger. The Ant, however, had plenty of food to last all through the winter from his hard work in the summer. Then the Grasshopper knew -

It is best to be prepared.



Monty Moose presents WINTER in Early Canada

A Nasty Surprise
 When early European explorers and settlers first arrived in Canada, they were shocked by our nasty winters. They weren't prepared for the high temperatures and heavy snow. Many didn't have suitable winter clothing or equipment, and they suffered for it. Some fell to death, others starved or froze to death. The treated newcomers turned to the area's Native peoples for guidance and advice on how to survive the cold.

Winter Vacation
 As time passed, more European settlers migrated to Canada's winter weather. Some even learned to ski. For farming families, winter was a bit of a holiday. Since no work could be done out in the frozen fields, the season became a time to relax and socialize. Neighbours held dinner parties, hair salons, and sleeping excursions.

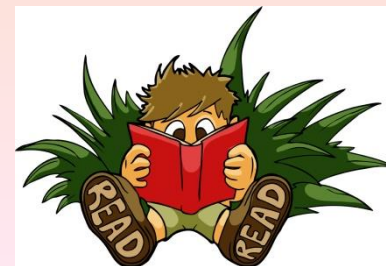
City Standstill
 City and town life in early Canada also slowed down during the winter. Once the snow and ice took up, many businesses had to close their doors. Commercial shipping ceased because boats and barges were immobilized. And mills shut down because they couldn't operate without running water.

Back in Action
 Winter life in Canada began to change with the arrival of railways and roads. Suddenly, goods could be shipped at any time of year, and people could travel over long distances more easily. Today, after developments and innovations have made winter in Canada much easier to handle. And even though our longest season can be snowy, icy, and downright freezing, it's still part of fun.

Land of Ice and Snow?
 Native peoples were the first to face Canada's harshest season. Over thousands of years, they figured out how to adapt to the winter conditions of whatever region they occupied. They used the natural resources that were available to them for survival. They dressed in warm animal furs, built sturdy shelters, and developed smart forms of winter transportation. They also stored up on food that kept them nourished through the cold.

Learning to Survive
 Native peoples were the first to face Canada's harshest season. Over thousands of years, they figured out how to adapt to the winter conditions of whatever region they occupied. They used the natural resources that were available to them for survival. They dressed in warm animal furs, built sturdy shelters, and developed smart forms of winter transportation. They also stored up on food that kept them nourished through the cold.

In This Issue...
 In this issue of Moose, we take a look at some of Canada's most exciting winter sports and pastimes. Get ready to read about ice skating, sled races, ice hockey, and snowmobiling, a thrilling on snow, and more!



Sometimes authors use a different style of print to emphasise a point

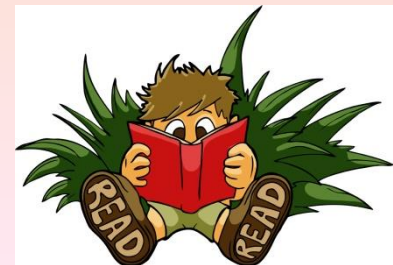
e.g.

bold

italics

underlined

CAPITAL LETTERS



An example!

Italic print here to emphasise that you need to wait for the red light.

'Not' is underlined to show how it is important to follow this instruction.

If the display panel shows a *red* light, do not turn on the console. Hold down the power switch for **3 seconds** to reset the device.

Do not unplug from the mains until all of the lights on the display panel have **GONE OUT!**

'GONE OUT' is in capital letters to emphasise how important it is. Perhaps It is dangerous to unplug it before this time?

'3 seconds' is in bold to make sure you don't hold down the button for any more or less time.

Your turn! Can you find the bold print in this example? Why do you think the author has used bold print here?

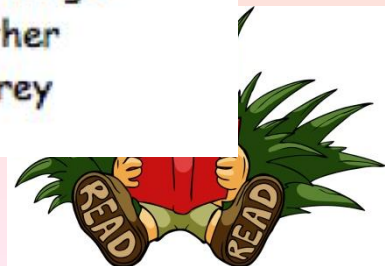
Migrating Mole Salamanders

It's a chilly night in spring. The temperature is above freezing, and a steady rain is falling. Suddenly the road ahead is filled with—salamanders?

Not many people think of salamanders as animals that migrate. But mole salamanders make a yearly trip. In early spring, on rainy nights, these salamanders **migrate** from their forest homes to small, shallow ponds. In these ponds, they will lay their eggs.

Mole salamanders are a kind of **amphibian**. Like frogs and toads, many mole salamanders spend part of their lives in the water, and part of their lives on land.

Most kinds of mole salamanders are fairly small, and do not grow larger than 5 inches. They are carnivores that dine on worms, insects, and other small creatures. Mole salamanders don't have teeth, so they swallow prey whole!



Title- to show what it is about.

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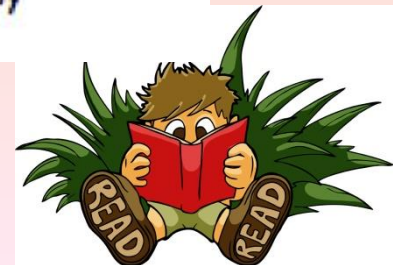


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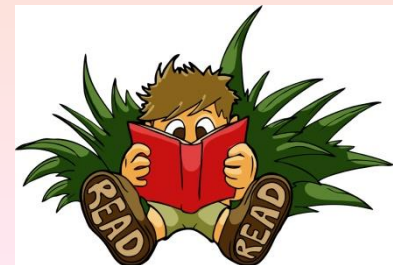
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Tricky words- to tell you to look in the glossary to find the definition.



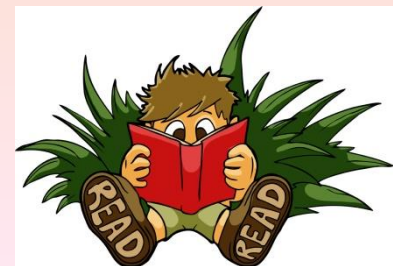
Your turn! Why do you think the author has used *italic* print in this example?

“At the sound of Wilfred’s voice, Bob froze. *It was all coming back to him. Wilfred was standing beside him on the corner of 59th and Strauss. An icy, driving rain was falling, and neither of them had an umbrella.*”



This writing is in *italics* to show it was something the character was remembering –not saying.

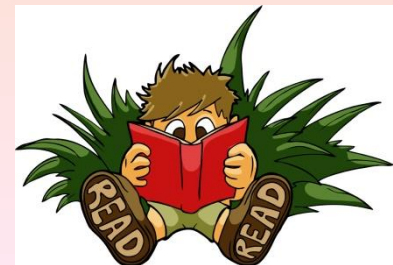
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Your turn!

Look in your books at home. Can you find examples of *italic*, bold, underlined and CAPITAL letter print?

Can you discuss or write down in your jotter why you think the author has used this style of print?



Let's reflect on our learning!

Do/can you now...

...know 'print' just means the words in a book.

...identify bold, italic, underlined and capital letters?

...understand why the print has changed and what effect this has

on the reader?

Not achieved the learning intention- I've answered 'no' to all of the above.
Go through the slides again.

Partly achieved the learning intention- I've answered 'yes' to some of the above
Goo job! We'll keep practising.

Achieved the learning intention- I've answered 'yes' to all of the above.
Well done!

