

# Spelling/ Phonics/ Reading Activity Carousel

Monday 30<sup>th</sup> - Thursday 2<sup>nd</sup> and  
do one of these activities each  
day.

Use your jotter to record your  
answers!

Recommended time: 30 mins

# 1. Spelling Activity

Here are the spellings for this week...

(Children will know which spellings they normally do)

1. **c/sc spellings:** clap, click, clip, crisp, scab, scalp, scuff-
2. **amp spellings:** camp, cramp, damp, lamp, ramp, stamp, tramp
3. **oa spellings:** load, road, toad, loaf, cloak, oak, soak, boat, coat, float, goat, gloat, oat
4. (you have now completed level 4 spellings so we will now go on to some 'common exception words') accident, accidentally, actual, address, although, answer, appear, arrive

Click on the link below to find different ways of practising your spellings!

<https://www.thoughtco.com/ways-to-practice-spelling-words-2086716>

# 2. Reading activity

Following on from our reading lesson on Monday. Read some of your book and get an adult to ask you some of these comprehension questions about what you have read.

## Guided Reading Questions

Describe...

Where and when did the story take place?

Find some words or phrases that tell you about the setting.

Match answers from text evidence.

Can... have more than one meaning?

Find 3 words that describe your favourite character.

Which character...?

True/False based on text.

Who are the key characters in the book?

Give one example...

What is 'animation'?

Where are...?

What did... do?

Which paragraph tells you...?

Where did... go?

What happened in the story?

Why do...?

Identify a word from paragraph 2 which shows that...

How many...?

Which word told you that...?

What does... mean?

What was happening at the beginning of the story?

What happened at...?

# 3. Phonics activity

The sound family we are looking at this week is the oo, ew, u, ue and u\_e family. They sound the same but are spelt differently.

Check out this video clip <https://www.youtube.com/watch?v=jNpqXXClrAA>

Play this phonics game to investigate the long oo sound!

<https://www.phonicsplay.co.uk/member-only/ooAltSpellings.html>

Username:march20

password: home



PhonicsPlay.co.uk

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Home  
Phase 1  
Phase 2  
Phase 3  
Phase 4  
Phase 5  
Phase 6  
Teachers  
Parents

Investigating  
Alternative  
Spellings  
/oo/ and  
(y)/oo/

Next

# 4. Reading activity

## All About Spring



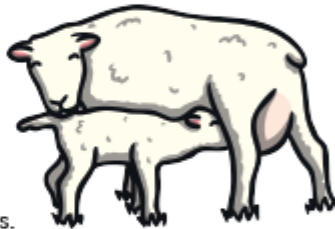
Spring is one of the four seasons.  
It is the season that comes after winter.  
Spring starts in March and ends in June.

### What happens to the animals?

Some animals, such as hedgehogs, grass snakes, lizards, adders, frogs and toads, come out of hibernation.

There are also lots of migrant birds that come back to the UK in the spring.

You can see swifts, cuckoos and nightingales.



### What happens to the plants and insects?

You can see the trees and bushes grow new leaves in spring and many plants flower.

Many more insects can be spotted in spring, such as butterflies and bees.

### Which celebrations happen in spring?

Easter happens in spring.

It started as a religious festival and now many people celebrate it with Easter chocolate eggs or Easter egg hunts.

Easter Sunday always falls between 22nd March and 25th April.

Read this.....

# 4. Reading activity

1. When does spring begin? Tick one.

- June
- March
- January

2. What do hedgehogs do in spring? Tick one.

- Come out of hibernation
- Go into hibernation
- Sleep for a long time

3. Which season comes before spring? Tick one.

- summer
- autumn
- winter

4. What celebration happens in spring? Tick one.

- Christmas
- Easter
- Valentine's Day

5. Easter Sunday falls between which two dates? Tick one.

- 22<sup>nd</sup> March and 25<sup>th</sup> April
- 25<sup>th</sup> March and 22<sup>nd</sup> April
- 17<sup>th</sup> March and 27<sup>th</sup> April

Answer these comprehension questions!