# Literacy



# Reading - Enjoyment, part 1 (of 3)

You will need:
A collection of books, magazines or comics.

Follow the lesson plan or skip to slide 5.

# Literacy



### Reading - Enjoyment, part 1 (of 3)

#### Learning Intention (LI):

to select and read texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors.

#### ► Success Criteria (SC):

I can sort books into categories.

I can explain what a category is.

# Warm Up - What's a category?



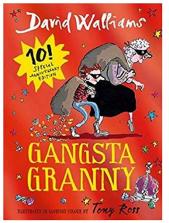
The Shail Whale

Axel Scheffler

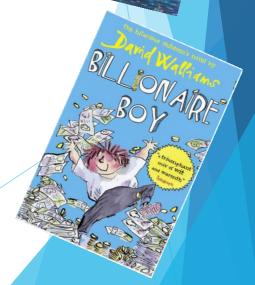
#### > Activity:

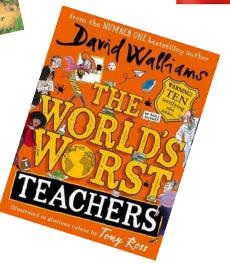
If I were to sort these books into categories (groups),

how could I do it?









# Warm Up – Author

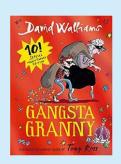
▶ I could sort the books by author:

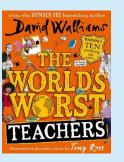


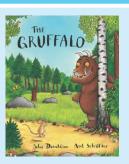
#### David Walliams

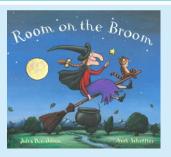
#### Julia Donaldson

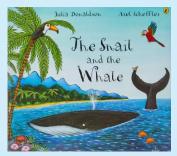












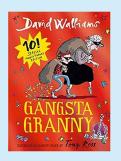
## Warm Up - Genre

▶ I could sort the books by genre (book type):

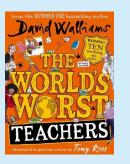


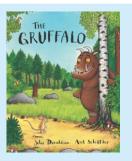
# Chapter book

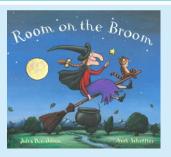


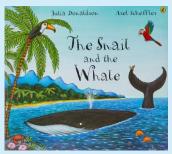


# Rhyming book









### Warm Up – Favourite books

▶ I could sort the books by my favourites:

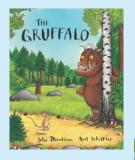


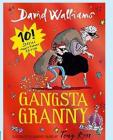
#### Favourite

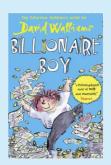


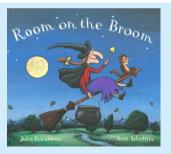
#### Like a little bit



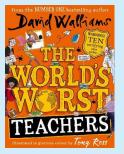












# **OVER TO YOU...**

#### > Activity:

With permission, look out all of your books and put them all in one place.

Sort them into categories (groups). What category will you choose?



If possible, take a photo of your categories and post to the school Twitter page or leave a comment on the school blog.



# Assessment and Plenary

► Think:

Did you mange to sort your books into a category and show someone?

Can you explain to someone what a category is?



Try sorting your books in a different way.

Think about your favourite books

and author.



