Wednesday 1st April 2020

Daily Activities

**Below is a list of some ‘celebrity classes’ which you can engage with throughout the next couple of weeks.**

|  |  |  |
| --- | --- | --- |
| 9:00 | PE with Joe Wicks | Youtube.com/thebodycoach |
| 10:00 | Music with Myleene Klass | Youtube.com/myleenemusicklass |
| 11:00 | Science with Maddie Moate | Youtube.com/maddiemoate |
| 11:30 | Dance with Oti Mabuse | Youtube.com/otimabuseofficial |
| 13:00 | Maths with Carol Vorderman | Themathsfactor.com |
| 14:00 | History with Dan Snow | Tv.historyhit.com |
| 15:00 | English with David Walliams | Worldofdavidwalliams.com |
| 17:30 | Food Tech with Jamie Oliver | Channel4.com/keepcookingandcarryon |

**Literacy**

Spelling – common words

LI – we are learning to spell most words correctly using patterns and sounds

Task – Write a sentence with each of your spelling words. Make sure to underline your spelling word.

|  |  |  |  |
| --- | --- | --- | --- |
| Awesome Apples | Positive Pineapples | Wonderful Watermelons | Keen Kiwifruits |
| the  he  we  to  in  she  day | time  once  come  night  made  again  round | front  fact  decided  street  contain  course  nothing | language  thousands  government  machine  material  carefully  special |

**Grammar**

LI – we are learning to change singular nouns to plural nouns

Task – Following on from Monday’s activity your job today is to find another 10x objects around your house that are singular. Today we will change singular nouns to plural nouns ending in ‘f’ or ‘y’

‘F’ rule - Most nouns ending in -*f* or-*fe* change to -*ves* in the plural.

‘Y’ rule - For words ending in a vowel and then –*y, just* add -*s*

For words ending in a consonant and then –*y,* change -*y* to -*i* and add -*es*.

(Vowels are: a,e,i,o,u)

For example:

|  |  |
| --- | --- |
| Singular | Plural |
| shelf | shelves |
| story | stories |

**Reading**

LI – we are learning to summarise

SC – to be able to condense the key message

* to be able to identify the most important information

Watch the clip ‘Peck Pocketed’ and complete the summarising sheet.

<https://www.youtube.com/watch?v=msfZ6waLuC4>

Peck Pocketed

|  |  |  |  |
| --- | --- | --- | --- |
| Somebody  (main characters) | Wanted  (plot) | But  (conflict) | So  (resolution) |
|  |  |  |  |

Write a ‘somebody wanted but so statement’

**Numeracy**

**Mental maths**

LI – we are learning to apply our knowledge of numeracy strategies to solve calculations

Complete Splat – 2.4

Complete Esti mystery – brown beads

Times tables

L.I we are learning to recall table facts accurately and quickly

Play boardgame you created on Monday with a family member.

Easter Maths

Choose 3 Easter challenge cards, you will find these in Files/Blog/Email - choose the level first/second

Afternoon Easter Crafts

