Science: Science: Planet Earth

Living and Non-living

**Learning Intention:**

We are learning to understand the difference between living and non-living things and determine if they are a plant, animal or other using a variety of features.

**Success Criteria:**

**Say**: I can explain the difference between a living and non-living thing.

**Write:** I can write facts about living and non-living things.

**Make**: I can go on a scavenger hunt and find living and non-living things

**Do**: I can sort objects into living and non-living things.

Is it Alive? Have a look at the photo below and identify which objects are alive.



Questions

* What makes living things different from non-living things?

Watch this video clip on living and non-living things

[www.generationgenius.com/?share=35C78](http://www.generationgenius.com/?share=35C78)

Key Facts

* Living things grow, take in nutrients and reproduce.
* Non-living things don't do those three things.
* There are many living and non-living things all around us.

Questions

* What do we mean when we say something grows?
* What do we mean by the word nutrients?
* What do we mean when we say something reproduces?

Consolidation Activity

Go on a scavenger hunt and find examples of living and non-living things.



Take a photo or the things you collect / observe or write them down, sorted into living and non-living.

Complete the quiz to see what you have learned today. 



Did you meet the success criteria?

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Share something you have learned in science today with someone in your family. 