

**Toronto Primary Curricular
Information**

**A Year in
P6**

**with
Miss Wallace**

This booklet is designed to provide information about the curriculum your child will experience this year in Primary 6 as well as providing information about classroom routines and expectations.

Curriculum for Excellence establishes clear values, purposes and principles for education from 3-18 in Scotland. It sets out to enable children and young people to develop their capacities as successful learners, confident individuals, responsible citizens and effective contributors.

The key methods by which we will develop these capacities are through:

- ❖ active learning
- ❖ interdisciplinary learning
- ❖ outdoor learning
- ❖ co-operative learning

We will be using a range of Assessment for Learning techniques including:

- ❖ sharing learning intentions and success criteria
- ❖ high quality interactions and feedback
- ❖ learner involvement in reflection, setting learning goals and next steps
- ❖ self and peer assessment

The curriculum is divided as following:

Curriculum Level	Stage
Early	Pre-school and P1 or later for some
First	To end of P4 but earlier or later for some
Second	To end of P7 but earlier or later for some
Third and Fourth	S1-S3 but earlier for some The fourth level broadly equates to SCQF Level 4
Senior Phase	S4-6 and college or other means of study

English and Literacy

In Primary 6 the children will continue to develop their literacy skills through Guided Reading activities. This is an experience that encompasses all aspects of English and Literacy: comprehension, grammar/punctuation, dictionary/thesaurus skills, writing, spelling, listening and discussion. During Guided Reading your child's core reader will remain in school. Your child will be encouraged to choose a book to bring home, developing opportunities for greater personalisation and choice. This is an opportunity for you and your child to share a range of literature.

Your child will experience a wide range of writing activities which at times will be linked to the class topic.

We will be using the Berol Cursive Hand Writing Scheme encouraging children to begin each letter on the 'line'. As your child becomes more fluent with this scheme all written tasks are expected to be completed in this form.

Listening and Talking skills are embedded throughout the curriculum and children will be given the opportunity to share their knowledge and understanding through group discussions and individual/ group presentations. Children will be expected to listen carefully to others and carryout instructions accordingly.

We use the SWST programme as a framework for spelling. Pupils will be taught new words on a Monday and will then engage in a number of learning activities throughout the week, including homework activities, to reinforce the new spelling pattern.

French

French will be taught through weekly class lessons. French vocabulary will be reinforced as we embed the language into our daily classroom routine.

Numeracy & Mathematics

Numeracy and Mathematics is delivered through a variety of learning experiences. We use a number of resources to meet the needs of our pupils, including Heinemann Active Mathematics, which is a progressive programme with continual assessment opportunities built in. We employ an active approach to Mathematics and Numeracy and use ICT along with a variety of activities to support your child's progress in all areas. Learning experiences will develop their knowledge and understanding of Number Processes, Time, Position Shape and Movement, Measure and Information Handling. Opportunities to experience numeracy across the curriculum will provide your child with an understanding of mathematical processes in real life situations, making the skills that they are learning them more relevant and meaningful.

Health & Wellbeing

The children will have PE on a Wednesday and Thursday. Miss Wallace (Wednesday) and Mrs Lumsden (Thursday) will provide a variety of learning experiences to enable the children to further develop their skills. Term one sees the children enhancing their strength, stamina and suppleness during weekly circuit training exercises with Miss Wallace. Mrs Lumsden will be teaching Handball. It is the children's responsibility to ensure that they are fully equipped for P.E. which requires gym kit and indoor shoes.

We have created our own class charter to show that we are all committed to working well and understanding our rights and expectations. Last session, as a school, we implemented a new positive behaviour policy which is currently being reviewed and refined in order to further encourage positive behaviour.

Golden Time will take place on a Friday morning. This session the children will be given a variety of activities that they can sign up to for Golden Time within the P5-7 area. These will change termly over the course of the session and will include opportunities such as art, dance, sport and construction.

Interdisciplinary Learning

This session our class interdisciplinary topics will be: Rio – the Olympics/ Paralympics, The Victorians, Electricity and Renewable Energy and The Water Cycle and the features of the River Almond. We look forward to sharing our learning with you on the 6th October at our class assembly.

Classroom Organisation/Routines

Please encourage your child to come to school prepared for the day with the following equipment:

- A pencil case with appropriate writing tools e.g. writing & colouring pencils, rubber & ruler.
- Gym shoes: Health and Safety means that rubber soles are essential. All children should have a pair of indoor shoes.
- Please ensure all items of clothing and personal belongings are labelled/ named.
- Water Bottle (Sport's cap) for hydration in the class – WATER ONLY (not flavoured water or juice).
- P.E. Kit, consisting of shorts, t-shirt and change of shoes, is needed on a weekly basis. In case of loss or injury, jewellery, especially earrings, should be left at home on PE days; otherwise, jewellery must be removed before lessons.

All members of Primary 6 are encouraged to contribute to the positive working of the class by taking on a range of class responsibilities and leadership opportunities throughout the year.

Communication

- Please let us know if your child will miss school for any reason, or if he or she is unable to take part in any activities.
- Occasionally children will be expected to pass on information from school. This may be in the form of a verbal message or a letter.
- School lunches are now £1.95 and can be paid for and ordered in advance using lpayimpact.
- Parents' Evenings are scheduled for terms 1 and 3. However, if you have any concerns, please contact the office to make an appointment.

Homework

At present, homework is given out on a Monday to be returned on a Thursday. Homework will usually include spelling and an additional task, such as maths or a topic related assignment. All homework handed out will be discussed beforehand. Please support your child by ensuring homework is returned on time. Please check and sign completed homework tasks. Your support is very much appreciated.

Thank you for your continued support.

Miss Wallace 😊