

Vision, Values and Aims

Our school vision, values and aims statement was reviewed and updated in session 2021-22, in collaboration with pupils, staff and parents / carers. This will be further enhanced by images drawn by the children themselves. It is central to the life and work of the school.



Our vision is to work together in a positive, inclusive environment of love, faith, respect and friendship. We are always striving for excellence, to be the best we can be!

Our aims are our stepping stones towards our vision.

Our school community works together to:

- * **Show love and respect for God, ourselves, others and the world we live in**
- * **Grow in faith by participating in liturgy, Sacraments, prayer and worship and by trying to live like Jesus every day**
- * **Achieve the best outcomes for every child, in all areas, through positive relationships and effective partnerships**
- * **Create a happy, caring, honest, friendly, healthy and nurturing environment where everyone is valued and supported**
- * **Share high standards of welfare, care, behaviour, achievement and attainment.**
- * **Understand, show kindness and forgive each other, as well as celebrate our differences**
- * **Develop as leaders, set goals and celebrate success!**
- * **Follow our rules: Ready, Respectful and Safe.**

Our vision, values and aims underpin everything we do, including our rationale for the curriculum which is currently being reviewed.

St. Mary's Primary Refresh Curriculum Rationale

Our school is currently reviewing our curriculum rationale, taking account of the most recent national and local guidance. We aim to reflect the local authority commitment to Agile Learning approaches, prioritising authentic fulfilment of the four capacities and contexts for learning, within the Refreshed Narrative. Parents and pupils will be consulted and views sought. Please see interim Curriculum Rationale overleaf.

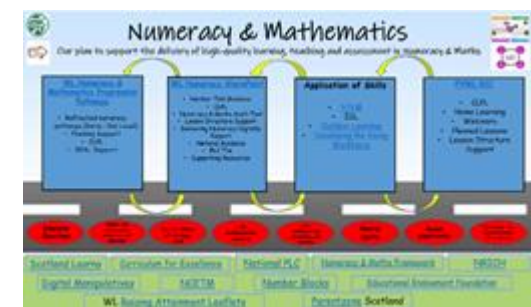
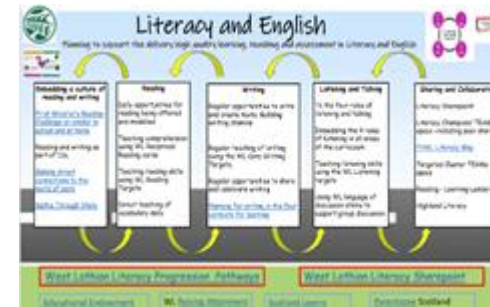
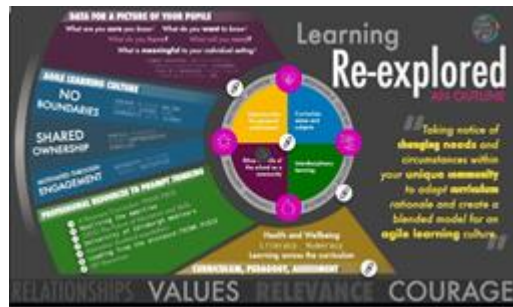
St Mary's Primary School, Bathgate, Interim Curriculum Rationale leading to a **Re-explored Curriculum** through **Agile Learning**

Relationships: Re-connect with our children and to support our children to re-connect with each other.

Routines: Establish new school routines and revise timetables using staggered start / finish times, breaks and lunches, providing a safe and structured learning environment.

Recovery: We acknowledge that our children will have had very different experiences during school closures. We will provide opportunities that build on children's experiences and also recover 'lost' learning, including universal and targeted support to ensure that all our children's needs are met.

Re-explored: West Lothian Learning Re-explored resources include subject specific recovery plans that will be used to support our priority areas of Health and Wellbeing, Literacy and Numeracy.



The Health and Wellbeing of our pupils is our priority: we provide opportunities to explore the concepts of belonging and feeling safe at school: reconnecting with others: supporting our children's wellbeing through the One Trusted Adult Approach, as well as being positive and looking forward to learning.

Recovery plans in place for Literacy and Numeracy / Mathematics allow teachers to gather information about each pupil's progress in order to address any gaps in learning.

Building on the success of Glow Teams in Primary 4-7, digital learning will continue to be developed. For our learners in Primary 1-3, the 'Seesaw' learning platform will be introduced for homework and to ensure continuity of learning.

[The Refreshed Narrative for Curriculum for Excellence](#) reminds us that developing our curriculum is a continuous process. Our curriculum will reflect the context of our school and the circumstances of our children and families at any given time.

Learning across the four contexts at St. Mary's Bathgate



Opportunities for personal achievement



Interdisciplinary Learning



The Curriculum
"the totality of all that is planned for children and young people throughout their education"



Ethos and life of the school as a community



Curriculum areas and subjects