# In Primary 7 this term we are focussing on:





#### Health and Wellbeing

- I can show an awareness of and ability to express my feelings.
- I can choose and talk to a trusted adult with understanding of the support I have in school, the community and at home.
- I can demonstrate my knowledge and understanding of the rights I and others are entitled to.
- I can work with my peers to build and create a positive class ethos.

#### Literacy

- Identify the audience, purpose, structure and language features of an information report.
- Make meaningful notes when researching a particular decade in modern Scotland.
- Use my notes to create an information report on a decade in Scotland's past.
- Plan and organise a presentation ensuring there is an opening and ending summary with important, relevant facts/ideas.
- Can write a clear, logically sequenced report using topic sentences in each paragraph.

#### Numeracy

- Build, partition, read, write, sequence, order and compare whole numbers to hundreds of millions.
- In line with fractions, decimal fractions and percentages: build, describe, read, write, sequence, compare and position decimal fractions to three places within a context.
- I can read and record time in 12hr and 24hr.
- I can convert between 12 hour and 24hour time.
- I can plan a journey given a timetable presented in 24h notation

## Developing our skills for life, learning and work

- Research facts and events about Scotland through the decades, using primary and secondary sources
- Present my research on a given decade in a confident and informative manner, supplemented with a power point presentation.

### Developing our Faith

- Reflect prayerfully on the narrative of Martha and Mary (Luke10:38-42). I recognise the value of prayer and action in Christian life.
- from p1-p6 and I pray them regularly by heart. I understand what a litany is and I can participate in a simple Litany to Mary, or the Litany of the Saints. I can compose a simple litany for personal or shared prayer.

Born for Greater Things