

Sharpen the saw

Over and above behaviours will result in

1. Work/moment being displayed on in class achievements wall
2. Recognition boards used daily in class
3. House token collected towards house treat
4. Magic moment postcards being sent home
5. Hot chocolate with the head teacher/SLT.

Other rewards may be given out in class as part of class reward system

Be Proactive

Visible Consistencies

1. Calm and consistent adults
2. Active Listening – being present in the moment
3. Twice daily meet and greet
4. Expected behaviours praised first

Begin with the end in mind

Classroom Plan

1. Reminder : gentle encouragement to get back on track
2. Caution: stop, think....make the right choice
3. Last Chance : use the 30 second microscript and mantra
4. Cool down- this may be a short time away from the classroom with another class/adult/Rainbow Room/Open area/Lego station
5. Repair: restorative questioning
6. Communication with the parent with class teacher
7. Formal meeting with SLT and parents
8. Weekly SLT check-in

Seek first to understand

Micro script and Mantra

1. I can see that you are maybe feeling....
2. I can see that because you are...
3. The consequence of this will be...
4. Do you remember the...(positive behaviour) I saw?
5. That's who I need to see today
6. Thank you for listening



Think win win

Restorative Questions

1. What Happened?
2. What have you thought since?
3. Who has been affected?
4. What could we do to put this right?
5. How can we do it differently in the future?
6. What could we do to help you?