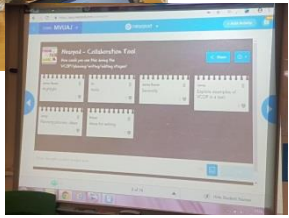


# Our approach to writing...



**Henry Chapman @ St. Columba's Primary**

All stages should follow West Lothian Council's curriculum pathway for literacy

The information that follows explains that and should enable you to take this forward on a day to day basis. All classes in St. Columba's should follow this structure to ensure consistency across the stages.

**Reading**

- Every child in St. Columba's primary should have 3 books
  - 1. A class reader for shared reading when this is suitable and age appropriate.
  - 2. A group reader - average level/level 2 reader.
  - 3. A group reader (level 3/4/5) reader.
- Every child should have a copy of the weekly reading record at the back of their folder together to record they are keeping to most of the books they are reading in and out of school.
- Every child should have a copy of the 'Daily Five' - This does not always mean the teacher reading aloud.
- Time for silent reading is a 'T' and 'S' time. This is 20/30 minutes.
- Reading homework should be given weekly in and out of reading. Their book comprehension task should be given to them for silent reading.
- QR is used on the core resources in the writing.
- QR is used in P5 should be ready to enter to have checked off at the beginning of P6.
- QR also makes should be at the end of stage 5.
- Other reading schemes will be used to support our equipment. This made with QR reader should be used for reading making these devices.

**Weekly**

Which class reading will be used using a variety of factors. It is a class reader for shared reading when this is suitable and age appropriate. It is a group reader (level 2/3/4/5) reader.

**Termly**

Group readers - Children should be working independently on their own when they have reading to group - monitoring and from shared resources.

**Half-termly**

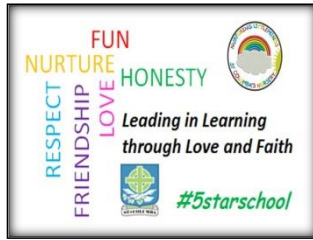
Group readers - Children should be working independently on their own when they have reading to group - monitoring and from shared resources.

**Plenary** (at the end of every writing lesson)

Children should be working independently on their own when they have reading to group - monitoring and from shared resources.

St. Columba's Primary  
#5starspresentation

Always use a sharp pencil	Always give your work a date and suitable heading
Always use a ruler	Always underline completed work
Always start under completed work - Do not take a new or random page unless it is required	Remember to tick off your success criteria stationary



## Reflective Reading

