



Writing approaches in St Columba's: Feedback

St. Columba's Primary School and Nursery

5th February 2019

Question we want to explore:

- How are our approaches to writing impacting positively on the children of St. Columba's?

HGIOS 4 quality indicators or themes which will support our work:

- 2.3 Learning, teaching and assessment
- 3.2 Raising attainment and achievement

Strengths identified:

- Strong classroom routines and high expectations, use of success stairway reinforced this
- #5star theme supported high expectations across the school
- Effective links made to word boost to remind pupils of high expectations of vocabulary
- Pupil levels of engagement and motivation were high and it was apparent that they clearly enjoyed their writing lessons
- Evidence of open questioning with pupils
- Talk partners and peer assessment used well in first level, where teachers spent time modelling how peer assessment works

- Learning intentions and success criteria shared clearly and consistently revisited
- Classroom supports learning activity- use of literacy targets
- Use of technology to support learning- clear investment in the use of devices, collaborative learning supported through the use of technology
- Structure of mighty writer supports learner confidence and certainty about structure and expectations
- Class teachers clearly aware of pupils requiring additional support and challenge, this was evident through class teacher observation and assessment of pupils

What next?

Need identified	Who is required to support this development?
Transferring of writing skills across the curriculum providing depth to learning	Class teachers Nursery team SLT
More personal choice opportunities in writing, including further independent tasks	Class teachers Nursery team SLT
Consider having writing ambassadors across the establishment	SLT
Further develop the use of HOT skills in second level	Class teachers
Further opportunities for children to lead in their own learning	Class teachers Nursery team SLT