

# St. Columba's Primary and Nursery Class

FUN  
NURTURE  
RESPECT  
FRIENDSHIP  
LOVE  
HONESTY



*Leading in Learning  
through Love and Faith*



# PROGRESS REPORT FOR SESSION 2017/18

(Standards & Quality Report)



## ABOUT OUR SCHOOL

St. Columba's Primary is a denominational school with a roll of 140 primary children and a 50/40 nursery. The school catchment is mainly the Boghall area with a free meal entitlement 34%

The school has 7 classes which includes the nurture provision. We have 9 teachers, 4 part-time, 1 probationer teacher, a Principal Teacher and Head teacher. The school benefits from art, music and physical education specialists, tuition in strings and a choir from primary 4-7. In the nursery there are 2 Early Years officer (acting), 3 full-time nursery nurses and 2 part time nursery nurses, a pupil support worker also works within the nursery setting supporting pupil needs. The school is supported by two full time pupil support workers, two temporary pupil support workers and one administrative assistant. The school runs a very successful breakfast club. We have a recently established Parent Council who are supportive of the work of the school and are keen to get the school involved in more within the community and to get parents involved in their child's learning. Our vision is simple, 'Leading in learning through love and faith' which encompasses our shared school values of nurture, respect, fun, love, friendship and honesty. These are at the heart of the work of the school to improve outcomes for all learners and their families. The school is continuing to build on their relationship with the local parish and local community.



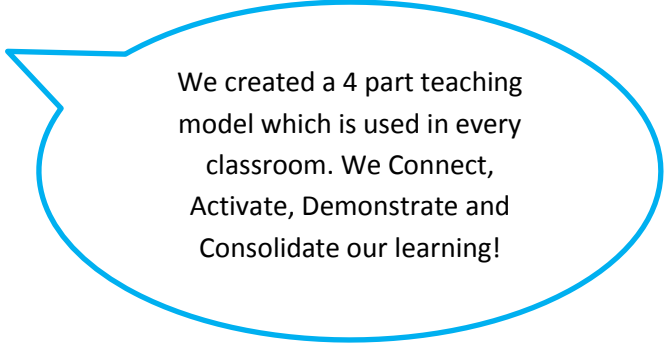
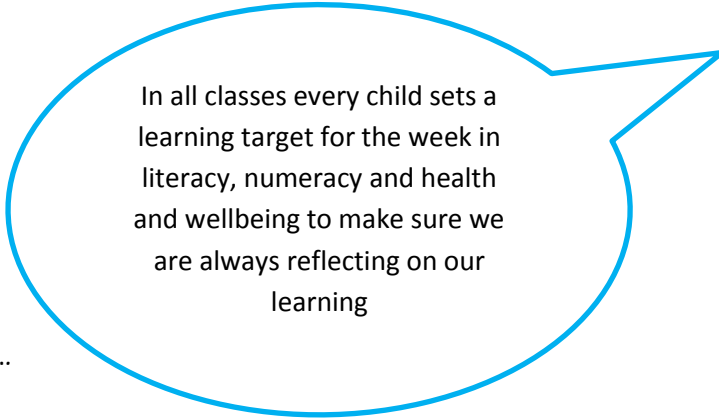




### IMPROVEMENT PRIORITIES

Our improvement priorities are always based on the National priorities in the National Improvement Framework (NIF). Below we have indicated what progress we made with these priorities in Session 2017/18, what the impact has been and what our next steps will be to continue to address these priorities in Session 2018/19.

We have also shown which NIF driver for improvement we used – you can find out more about the National Improvement Framework and drivers at [https://www.npfs.org.uk/wp-content/uploads/2016/01/NPFS\\_NIF\\_E-1.pdf](https://www.npfs.org.uk/wp-content/uploads/2016/01/NPFS_NIF_E-1.pdf).

We have also indicated the links to quality indicators (QIs) in How Good is our School?4 (HGIOS?4) which is a key aspect of the Scottish approach to self-evaluation and school improvement.

PRIORITY	HOW DID WE DO?
<p>1. To close the attainment gap between the most and least disadvantaged children</p> <p>Our desired outcome for Session 2017/18 was to</p> <p>Develop Learner confidence and sense of wellbeing is strengthened through the development of a shared understanding of wellbeing and children's rights</p> <p>Learners at all levels are well supported and challenged to ensure they achieve the best possible outcomes through high quality dialogue about the learning process</p> <p>NIF Driver(s):</p>  <p>HGIOS?4 QIs:</p> <ul style="list-style-type: none"> <li>• 1.3 Leadership of learning</li> <li>• 2.2 Curriculum</li> <li>• 2.3 Learning, Teaching and assessment</li> <li>• 2.4 Personalised support</li> <li>• 2.7 Partnerships</li> <li>• 3.1 Wellbeing and inclusion</li> </ul>	<p>What did we do?</p>   <p>We created a 4 part teaching model which is used in every classroom. We Connect, Activate, Demonstrate and Consolidate our learning!</p>  <p>In all classes every child sets a learning target for the week in literacy, numeracy and health and wellbeing to make sure we are always reflecting on our learning</p> <p>...</p>   <p>We created our #5star school brand to raise expectations for our whole school community! We love that we are a #5starschool!</p> <p>Our next steps will be to:</p> <ul style="list-style-type: none"> <li>• Create pupil learning profiles from P1-P7 to make sure we continue to build on our target setting work, enabling us to talk about our learning more.</li> <li>• Build upon our pupil voice and use the national HGIOS document for children to make sure our voice is always heard</li> <li>• Develop our own achievement progression pathway to share all our achievements at home and in school.</li> </ul>

2.  
To raise attainment, especially in literacy and numeracy

Improved learner motivation and engagement

Our desired outcome for Session 2017/18 was to

Raise attainment of learners which will improve through a consistent approach to teaching number across the school

Improved Learner motivation and engagement in all areas of literacy as a result of high quality learning experiences for all based on skilled analysis of valid and robust assessment data

NIF Driver(s):



HGIOS?4 QIs:

- 2.2 Curriculum
- 2.4 Personalised support
- 3.2 Raising attainment and achievement

What did we do?

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We trained all of our teachers to use 'Reflective Reading' strategies and reading maps to help us develop our reading skills



We created a literacy overview which has been shared with all staff, parents and pupils so everyone knows about the expectations in literacy.



We created reading corners in all our classrooms to build upon our reading culture, the nursery created a reading swap shop



Across all stages we have used West Lothian Progression Pathways in literacy and English and Numeracy and Maths to ensure all children at all levels are progressing through the curriculum

Our next steps will be to:

- Focus on building our reading into writing culture, ensuring children are given a variety of experiences to write across the curriculum.
- Develop our mental maths strategies across all stages, by using a consistent approach in strategies and vocabulary across the school
- Develop our use of digital technologies to support the learning and teaching of data analysis.

3.

To improve children and young people's health & wellbeing

Our desired outcome for Session 2017/18 was to

Ensure learners felt more included and could demonstrate greater resilience through agreed approaches to growth mindset, nurturing schools and restorative approaches.

NIF Driver(s):



HGIOS?4 QIs:

- 1.3 Leadership of learning
- 2.2 Curriculum
- 2.3 Learning, Teaching and assessment
- 2.5 Family Learning

What did we do?

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Across all stages we have used Emotion works to help us understand our different emotions; we can identify the different cogs and how different emotions make us feel.



We have built upon our nurturing school approaches; every child in our school has an emotional check-in each morning so our teachers and other staff know how we are feeling.

Our next steps will be to:

- Develop the use of the wellbeing classroom tool to ensure wellbeing continues to be at the heart of our school
- Further develop the use of children's rights across all stages
- Increased understanding of adverse childhood experiences to support the needs of all children

4.

To improve employability skills, and sustained, positive school-leaver destinations for all young people

Our desired outcome for Session 2017/18 was to

Increase learners understanding of skills for life work and learning through partnership with West Lothian College

NIF Driver(s):

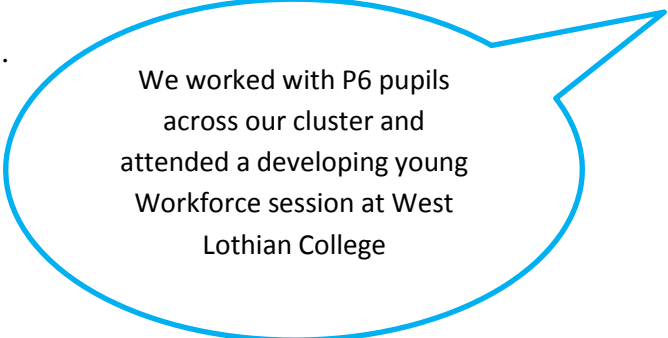


HGIOS?4 QIs:

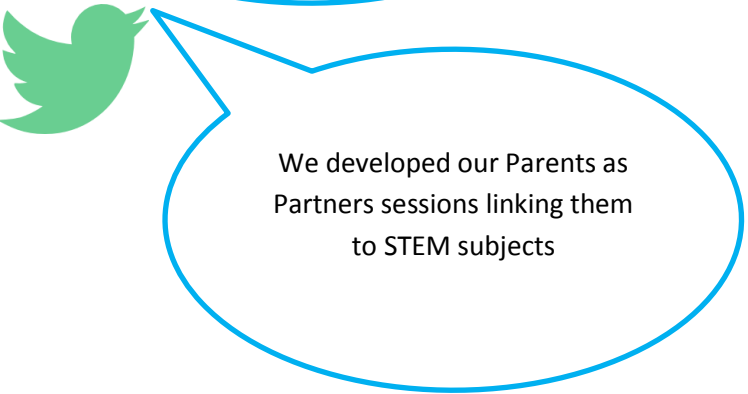
- 1.3 Leadership of learning
- 2.2 Curriculum
- 2.3 Learning, Teaching and assessment
- 2.5 Family Learning

What did we do?

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We worked with P6 pupils across our cluster and attended a developing young Workforce session at West Lothian College



We developed our Parents as Partners sessions linking them to STEM subjects

Our next steps will be to:

- Continue to develop our learning and teaching through STEM subject working with STEM Central and West Lothian College
- Review the function of our school committees to develop our skills across the curriculum

## Our Achievements this year have included:

- 4 part teaching model
- Development of classroom libraries
- Amazing amount of money, almost £2000, raised for the STV children's appeal
  - P4-P7 masterclasses
- Developed our school #5starschool brand
  - Creating our behaviour staircase
    - Success stairways
    - P7 Conference
- Emotional check-ins daily across all stages
  - Creating our vision and values banner
    - Soundsational choir input
- Developing confidence using 'Tree of Knowledge'
  - Range of after school clubs
- Stronger links with Boghall Community wing
  - Carol singing at Tesco and Toby Carvery
  - A very Successful HM Inspection!

Well Done St. Columba's!

## Capacity for Continuous Improvement

Our school has demonstrated that it has the capacity for continuous improvement. We are highly reflective and evaluate continually to make improvements in our practice and learning activities.

How good is our school? The quality indicators\* show that:

How good is our leadership and approach to improvement?	Leadership of Change 1.3	Good
How good is the quality of the care and education we offer?	Learning, teaching and assessment 2.3	Good
How good are we at ensuring the best possible outcomes for all our learners?	Ensuring wellbeing, equality and inclusion 3.1	Good
	Raising attainment and achievement 3.2	Good

+How good is our Early Learning and Childcare?\* The quality indicators show that:

How good is our leadership and approach to improvement?	Leadership of change 1.3	Good
How good is the quality of the care and education we offer?	Learning, teaching and assessment 2.3	Good
How good are we at ensuring the best possible outcomes for all our learners?	Ensuring wellbeing, equality and inclusion 3.1	Good
	Securing children's progress 3.2	Good