Sharing The Learning



This term in Primary 6/7 we are learning...

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| LITERACY:   * Reading for enjoyment - group novels and novels from our class library. * Learning to extract key information from non- fiction texts by making notes and presenting in a variety of ways. * Identifying figurative language, discussing how it can make text much more interesting and use it in our own writing. * Continuing to develop our skills at using different types of punctuation to develop fluency, expression and understanding in our reading and to transfer over into our writing . * To know the difference between open and closed questions and through our guided reading improve the quality of our questioning. * To consistently use paragraphs in our writing. * In spelling activities use the strategy look, say, cover, write and check, “spellers choice” activities and known or learned spelling patterns. . * Create a class display, presentation and video on Albania. * Use a joined up script consistently in our handwriting across all written tasks. * Writing a critical essay on a poem where we are looking at figurative language, setting, mood and atmosphere. |
| NUMERACY:   * Use mathematical language to talk about all aspects of Maths. * To carry out surveys, present data in a variety of ways, interpret data and be able to find the median, mode, range and mean of a given set of statistics. * To develop our skills at explaining how we found an answer using different strategies. * To question how answers were found or how they were wrong, to ask more questions in Maths. * To learn and revise times tables, know what a multiple, factor, prime number and square number is. * To learn about time, reading times in a variety of ways, using timetables to plan and work out time taken for journeys. * Revision of number rules, rapid recall of number facts and sharing a variety of strategies to aid mental Maths. |
| HEALTH & WELL BEING:   * Revisiting cyber bullying and keeping ourselves safe on line using CEOP. * Knowing that there is always someone to talk to no matter how you feel and if you should feel threatened including Childline. * Having a “Worry Box” in the classroom where children who don’t feel they can talk about their worries can write them down. The box is checked twice daily and acted upon in an appropriate manner. Serious concerns are passed onto Principal or Head Teacher. * Improving our levels of fitness through Athletics and games with the P.E. Specialist. * God’s Loving Plan. * Safety- sun, fire, road, railway, water and stranger danger. * Tobacco, alcohol and drug education. |
| SOCIAL STUDIES:   * Cultural Diversity- visit to Sky Skills Studio to find out about and make a news bulletin on Cultural Diversity in Scotland. This will also be shared with the school at Assembly. * Albania – a country study where the class are going to find out about aspects they’re interested in creating a display, presentation and video. * Global Citizenship- what is a global citizen? Focus on a topic relating to tobacco. |
| EXPRESSIVE ARTS  The children have Music every Thursday with the Music Specialist  where they have been playing the ukulele and other instruments, following musical notation and presenting their work. Children who expressed an interest in learning how to play stringed instruments have specialist tuition on a Tuesday.  On a Friday the children do Art with a specialist teacher where they have been doing art work relating to our Social Studies topics. |