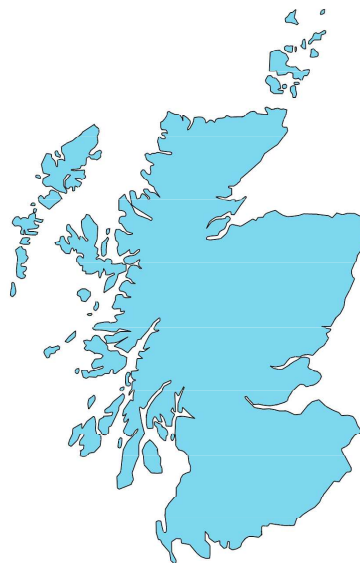


Exercise 2

1. Write down which unit of measurement you would use to measure :-
(Choose between **millimetres**, **centimetres**, **metres** & **kilometres**)

- a The width of this page
- b The length of Scotland
- c The width of the school corridor
- d The width of a pencil
- e The length of a pencil
- f The thickness of a bank card
- g The distance from London to Paris
- h The height of a flagpole.



2. What measuring device would you use to measure something in :-

- a millimetres (**mm**)
- b centimetres (**cm**)
- c metres (**m**)
- d kilometres (**km**).

3. Write down a list of things that I might measure using :-

- a millimetres (**mm**)
- b centimetres (**cm**)
- c metres (**m**)
- d kilometres (**km**).

4. Jack measures the distance from his house to the school using a ruler.

His sister Jill measures the same route with a trundle wheel.

Write a few sentences about their methods of measuring.



5. Investigate different distances from one country to another.

6. Find the distance if you flew all the way round the world :-

- a from pole to pole
- b around the equator.

Discuss your findings.