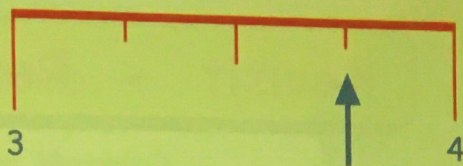
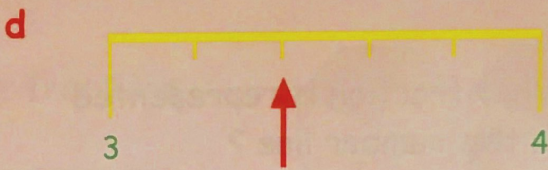
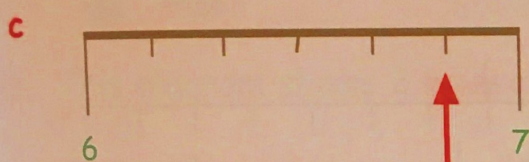
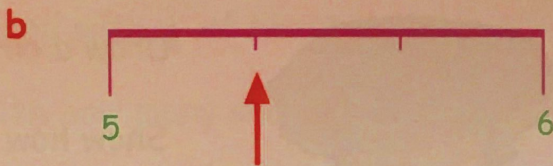
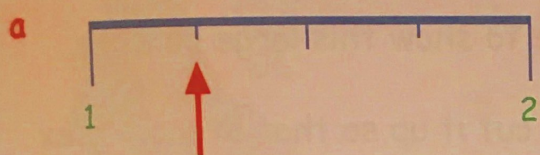


This number line is split into quarters.

The **arrow** is pointing to **3 and a three quarters**. ($3\frac{3}{4}$).



4. What number is each arrow pointing to :-



5. Draw number line diagrams to show each of the following fractions :-

a $6\frac{1}{2}$

b $2\frac{2}{3}$

c $2\frac{1}{5}$

d $3\frac{1}{6}$

e $5\frac{3}{4}$

f $1\frac{3}{5}$

g $3\frac{5}{6}$

h $4\frac{2}{5}$

6. Make a fraction line along the classroom wall or corridor.
(You could make a very big fraction line in the playground with chalk.)

7. **a** Investigate where fractions are used in everyday life.

b Make a poster to show your findings.