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| Pupil’s Informative: Explanation Genre TargetsTo explain how or why something occurs **First Level**    **Name:………………………………………….**    **Assessed:………………………………………** | C:\Users\Marion\Desktop\MFIL.PNG | | | |
| **I can:** | **Date** | | | |
| * understand why I am writing and who will read my recount (audience and purpose) |  |  |  |  |
| * include a title describing how or why something happens |  |  |  |  |
| * begin with an opening paragraph which tells the reader about the theme or subject to be explained |  |  |  |  |
| * write in the present tense and use topic vocabulary eg. *Bees collect honey from pollen* |  |  |  |  |
| * write a few paragraphs using sub-headings to describe how something works or why it happens |  |  |  |  |
| * write a final paragraph to sum up and round off the explanation |  |  |  |  |
| * remember **not** to use ‘I’ or ‘We’ and **do not** write about thoughts or feelings |  |  |  |  |
| * include a labelled diagram to help the reader understand more |  |  |  |  |

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| **What went well…** (Use the Success Criteria to help with comments) |
| **Even better if…** (Use the Success Criteria to help with comments) |