

Success Criteria

- Re read chapters 11.
- Find the words listed below on the page numbers given.
- Use the metalinguistic strategies to work out the meaning of these words.
- Once you have written down what you think each word means, check its meaning in a dictionary. Remember that some words have more than one definition, so you need to select the **most appropriate** meaning for the word **in the context** of the text you are reading.
- Copy down the **most appropriate** definition of the word into your jotter.
- Remember to use the correct spelling, punctuation and neat handwriting and presentation at all times.

Find these unfamiliar words from Chapter 5:

- | | | |
|--------------------------|---------------------------|----------------------|
| 1. auditorium (page 109) | 2. waddle (page 110) | 3. rumped (page 111) |
| 4. stem (page 112) | 5. concentrate (page 114) | 6. yards (page 117) |

Present your work like this

Word	Strategy used

Metalinguistic strategies:

R.B. - Read Back R.F. - Read Forward F.W. - Familiar Word

P.D. Partner discussion T.D. Teacher Discussion D - Dictionary

(you may need to use more than one strategy)

Challenge - Can you think about the discussions Mallory and her parents have at the end of the chapter. How do you think Mallory felt after she pretended her hurt her leg? Why do you think she did it?