

Dear Parent/Carer,

I am delighted to share with you the findings from our recent inspection of both school and nursery. I am sure you will agree it is an incredible report of which we are very proud. It reflects the huge amount of work that has been put in by all children, staff, parents and partners of our learning community and I would like to take the opportunity to thank you, for all you do in supporting our wonderful school.

The grading of excellent for 'Ensuring wellbeing, equality and inclusion' is particularly pleasing - as this grading is very rarely awarded to schools.

We will have an area set up at both Parents' Nights this week, with copies of the full inspection report, and if you have any questions at all, we are more than happy to answer them.

A copy of the letter from Education Scotland is being sent home in school bags today but I have included the link to the full reports below:

**Inspection of Springfield Primary School and Bonnytoun Nursery Class
West Lothian Council**

Please be advised that the letter and Summarised Inspection Findings (SIF) have now been published on our website and are available from this link:<https://education.gov.scot/inspection-reports/west-lothian/5512026>

Springfield Primary School and Bonnytoun Nursery Class - education.gov.scot

Our newsletters provide the latest information on education news and events, as well as details of resources and activities to help you support your child's learning.

education.gov.scot

Kind regards

Mark

Mark Wells
Head Teacher
Springfield Primary and Bonnytoun Nursery
Linlithgow
EH49 7SN



1 October 2019

Dear Parent/Carer

In May 2019, a team of inspectors from Education Scotland visited Springfield Primary School and Bonnytoun Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The effective leadership of senior leaders which is supporting staff to engage more effectively in the culture of change. They are providing clear strategic direction in a number of important areas across the school and nursery resulting in improvements in children's experiences. Staff have high expectations of themselves and children and this contributes strongly to a climate of aspiration and ambition.
- The very successful approaches to planning learning, teaching and assessment that result in children experiencing high levels of challenge. This is supported very well by the increasingly consistent use of well-planned assessment and sharing of standards to ensure children make appropriate progress in their learning.
- Children who are highly motivated, actively engaged and increasingly applying their learning in real life contexts across the school and nursery.
- The agreed values of resilience, respect, kindness, confidence and inclusion are completely embedded with integrity and authenticity across the life and work of the school and nursery. Everyone consistently applies positive approaches to Getting it Right for Every Child. Children are experiencing success in their learning and wellbeing with their needs being very well met.
- Attainment over time indicates a consistent pattern and trend of high performance.
- The strong nursery team who have developed a rich indoor and outdoor learning environment to secure positive outcomes for children and families.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Refine approaches to monitoring and evaluating the work of the school to highlight more clearly impact on children's learning, progress and achievements.
- Practitioners should continue to offer opportunities for all children to be fully involved in leading their own learning and developing their leadership skills.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition) and How good is our early learning and childcare?. Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Springfield Primary School and Bonnytoun Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Ensuring wellbeing, equality and inclusion	excellent
Descriptions of the evaluations are available from: <u>How good is our school? (4th edition), Appendix 3: The six-point scale</u>	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Securing children's progress	very good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from: <u>How good is our early learning and childcare? Appendix 1: The six-point scale</u>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/inspection-reports/west-lothian/5512026>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Guch Dhillon
HM Inspector