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| **logo.png Springfield Primary School – LEARNING OVERVIEW**  **P4A- Term 1 (August to October)** |
| The main focus for learning this term will be:- |
| **Literacy** |
| **Reading**:   * Dictionary Skills- To develop understanding of how to find words in the dictionary * Inference - to understand context * Expression, Pace and Fluency - to maintain clear speech and use appropriate tone * Comprehension – to develop understanding of text   **Writing**:   * Imaginative writing- to create stories, poems and songs from own thoughts and ideas * Stories- To create fictional stories set in Scotland and India * Recount- To recall details in a story and be able to relay information learnt * Poetry- To explore poetry in Scotland and India * Punctuations- To understand the use of commas, full stop and exclamation marks. * Grammar – Use of verbs and adjectives   **Listening and Talking**:   * Presentation- To demonstrate clear and appropriate tone * Group discussion- To convey information and share own ideas and opinions * To follow and create instruction guides * To explore French language and culture |
| **Numeracy** |
| * Symmetry * Addition and Subtraction to 3 digits * Multiplication tables * Place Value * Rounding * Decimal Fractions * Working with numbers to 10 000 and beyond |
| **Health and Wellbeing** |
| * Setting Standards- Develop class charter and link to school values and Rights Respecting Schools * Social responsibility- To develop strategies to encourage responsibility * Self-help skills- To recognise feelings and identify coping strategies * Continuing use of “The Incredible 5- point scale” * Celebrating strengths and achievements * PE- Team building and badminton * Explore Growth Mind-set - To enjoy challenges and see them as opportunities for growth |

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| **Interdisciplinary Learning** |
| * Comparing climate zones (Scotland and India) * To use ICT to research different aspects of Scotland and India |
| **Discrete subjects** |
| * To develop French language skills * Friendships * Peer and self-assessing * Target setting * RME: Judaism – stories from world religions * Science: Human Body Major organs and skeleton * Expressive Arts: Art, Drama, Develop an appreciation for cultural music , Music Specialist * Technologies: Creating, editing and saving documents * Skills for Learning, life and work: Construction materials |

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| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| * Planning and collaborating together * Assemblies |
| **Other information** |
| * Please label all clothing, lunch boxes and water bottles * Please inform the school office of any absences or appointments * PE Kits –T-shirt, socks, gym shoes/trainers and jumper (for winter). Pupils should bring in their PE kit every day. Long hair should be tied back. PE bags should be taken home at the end of each term * A waterproof jacket is always handy to let us go out even in wet weather * Pupils may bring a water bottle – filled from home to start each day * Home Learning tasks as detailed on the home learning activity sheet will be given out at the start of each term. Term 1’s tasks to be completed by 4th October 2019. Spelling and reading tasks to be completed weekly. Further guidance on class presentations will be given throughout the term. Children should be collating information over the term and will be given time in class to work on their presentations. Please encourage your child to be independent and develop a responsible attitude to managing their own home learning. Incomplete class work may be sent home for parent signature. * Please let us know if you have any skills, experience, resources or contacts that would be useful to share with the class to develop their learning * If you ever have any concerns or queries, please contact via class dojo. If you need more than a quick word, please arrange an appointment via the School Office and I will be happy to meet with you after school. There is no need to wait till the next parents’ night. |