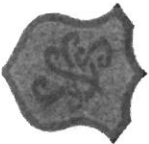










# Springfield Primary School - Home Learning

Primary: 4 Term: 1

Due: Friday 4<sup>th</sup> October

|   |  |   |
|---|--|---|
| <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>Create a poster or a leaflet explaining how a good team works together to complete a task or win a game.</li> </ul>  | <p><b><u>Literacy and English</u></b></p> <ul style="list-style-type: none"> <li>Complete reading homework each week as discussed.</li> <li>Choose a spelling task each week from the Spelling Grid and complete in your homework jotter. Please tick and date the chosen grid.</li> </ul> | <p><b><u>Numeracy and Mathematics</u></b></p> <ul style="list-style-type: none"> <li>Access Sumdog to consolidate skills in areas you feel you need more practice.</li> <li>Look for examples of symmetry in the real world. Send a picture (use dojo) or make a drawing of objects that you find.</li> <li>Practice your times tables and tell me the most unusual way or place you practice them in.</li> </ul> |
| <p><b><u>Social Subjects/Interdisciplinary Learning</u></b></p> <ul style="list-style-type: none"> <li>Create an image of a scene from India to show the devastation caused by floods.</li> </ul>   | <p><b><u>Home Learning Activities</u></b><br/>August – October 2019</p>  <p>Springfield Primary School</p>  | <p><b><u>Science/STEM</u></b></p> <ul style="list-style-type: none"> <li>Draw a diagram or create a model of the skeleton of the human body and label the bones and the major organs.</li> <li>Design a menu for a healthy, balanced diet.</li> </ul>   |
| <p><b><u>Ethos and Life of the School</u></b></p> <ul style="list-style-type: none"> <li>Over the term record an example of how you have demonstrated each of the school values. (kind, respectful, resilient, confident and included)</li> </ul> | <p><b><u>Additional Information</u></b></p> <ul style="list-style-type: none"> <li>28.08.19 - Meet the Teacher</li> <li>16.9.19 to 17.9.19 – September weekend</li> <li>02.10.19 and 03.10.19 – Parents Evenings</li> <li>14.10.19 to 21.10.19 – October holiday</li> </ul>                | <p><b><u>Opportunities for Personal Achievement</u></b></p> <ul style="list-style-type: none"> <li>Record any personal achievements outside of school. This could be at home or with a group or club, e.g. developing a new skill, participating in an event/competition or supporting a charity.</li> <li>Bring in any news, certificates or medals to share with us.</li> </ul>                                 |

## P4 Spelling Activities

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| <p>Rainbow write your words</p>   | <p>Make a word search and ask someone at home to complete</p>   | <p>Make a spelling waterfall for each word</p> <p>s<br/>st<br/>sta<br/>star</p> | <p>Write your words backwards</p> <p>star / rats</p>  | <p>Choose 5 of your words and use a dictionary to find their meanings</p>     | <p>Find RHYMING words for all of your spelling words.</p>   |
| <p>Make a song or rap using your words</p>                                | <p>Write your words in CAPITAL LETTERS</p>  | <p>Write all of your words with BLUE consonants and RED vowels.</p>             | <p>Write a story using your words</p>           | <p>Set a 1 minute timer and write your words as many times as you can!</p>    | <p>Write your words in alphabetical order</p>  |
| <p>Put each word in a sentence. Remember to up-level the sentence.</p>  | <p>Spell your words out while bouncing a ball</p>  | <p>Write each word in <b>fancy</b> writing</p>                                  | <p>Use chalk to write your words outside</p>  | <p>Write your words in a coded message. Ask an adult to "crack" the code.</p> | <p>Type your words on a computer/ipad</p>    |