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| **Acrostic Poem**  **P1-3 Spring Home Learning Activities**  **LI – I am learning to write an acrostic poem.**  **S**pring is here  **P**retty flowers begin to grow  **R**ainbows fill the sky  **I**n windows you might see them too  **N**othing beats a lovely spring morning  **G**reen leaves everywhere  Have a go at creating your own spring acrostic poem.  Boy Writing Stock Illustrations – 4,920 Boy Writing Stock ... | **Spring Story**  **LI – I am learning to write an imaginative story.**  Write your own spring time story?  Remember to include:   * A title * A description of your character. * A description of your setting. * An opening, build up, problem, resolution and ending. (Story Mountain) * Interesting vocabulary, such as adjectives, similes, alliterations etc. | **Signs of Spring**  **LI – I am learning to record information.**  If you are going on a walk, try to identify any signs of spring that you see. Take pictures or make a list of all the things you spot  Hiking Clipart Nature Walk - Walking In Nature Clip Art .... | **Question Time**  **LI – I am learning to gather information.**  Ask your family members what their favourite thing about spring is. Write or draw their answers in your home learning jotter.  What was the most popular answer?  What was the least popular answer? |
| **Symmetry**  **LI – I am learning to draw symmetrically.**  Create a picture of a butterfly. Can you make sure that the wings are symmetrical? | **Spring Picture**  **LI – I am learning to use a range of media to create a picture.**  Create a spring picture using natural materials. | **Flower Detective**  **LI – I am learning to identify plants and flowers.**  Can you spot any of the plants or flowers on this [Flower and Plant Hunt](https://www.twinkl.co.uk/resource/t-t-1103-plants-and-flowers-hunt-sheet) sheet? | **Counting**  **LI – I am learning to skip count.**  Use natural materials to practice counting. Try counting up in 2s, 3s, 4s, 5s and 10s. |
| **Spring Sentences**  **LI – I am learning to punctuate sentences.**  **Can you fix the sentences so that they make sense? (You might want to add some punctuation like capital letters and full stops or some connectives like and or but)**  **Mild**  it was a lovely spring day the sky was blue  **Hot**  in the field I could see lots of sheep the lambs were jumping and playing the grass was green  **Spicy**  Emma walked along the winding path and spotted lots of lovely nature when out on her walk she saw leaves flowers birds bugs and tall trees emma collected some items and took them home to make a picture for her brother sam | **Spring Maths**  **LI – I am learning to solve problems.**  **Mild**  Emma saw 5 sheep when she was out walking. On the way home she saw 3 more. How many did she see altogether?  There are 6 cows in the field. 4 run away. How many are left?  Can you write a word problem just like this one for the teachers to solve?  **Hot**  Sam is counting up in steps of 2. He starts at 8. What are the next 2 numbers?  What will the next two numbers be if he starts at 10 and counts up in 5s?  **Spicy**  Here is a sum. Can you find the answer? Then, can you write down some more sums using the same three numbers?  12 + 3 = | **Spring Comprehension**  **LI – I am learning to use comprehension strategies.**  Look again at the wonderful Spring Story you have written.  Can you write some questions to go with your story?  Mild  Write at least 2 questions  Hot  Write at least 3 questions  Spicy  Write at least of 4 questions  An example question might be:  What is the name of the character in the story? | **Spring Music**  **LI – I am learning to write lyrics**  Think about the song ‘Happy Birthday’ and sing it in your head.  Now, think about different lyrics (song words) you can write to the ‘Happy Birthday’ tune. Your lyrics (song words) might be about Spring……or anything else that you like.  Ask an adult if they will record you singing your song and share it with your teacher.  Singer clipart 7 kid, Singer 7 kid Transparent FREE for download ... |