

The main focus for learning this term will be:

Once Upon A Time..

Toy Story: Play in the past and present day

Christmas

Literacy

Reading

- Storyline in play
- Letter sounds and form : Colourful Consonants, Jolly Phonics
- Tricky Words
- Wordless books
- Home Readers
- Daily stories during milk & story
- PM Oracy Books
- CVC words/Blending and Word Boundaries

Writing

- Fine motor skills and mark making opportunities
- Foundations of writing
- Letter formation
- Sharing thoughts and experiences (scribed)
- PM Writing (Description): characters, discussion, Visualisation
- Capital letters and full stops
- CVC words

Phonics/Tricky Words

- Learning of sounds weekly – further information will be sent home for reinforcement
- Tricky words – new words weekly with further reinforcement needed at home

Listening & Talking

- Consolidation of alliteration, rhyme, rhythm, syllables, word boundaries, recall and retell
- Listening Games
- Turn taking
- Initial sounds (Jolly Phonics/Colourful consonants)
- PM Oracy
- Emotion words
- Storyline in play

Numeracy/Maths

Number Rhymes and Games

Number Talks (Continued)

- Rekenrek
- Dot images
- Ten frames

Numeracy and Maths

- Numerals (11 to 20) – formation and recognition
- Number word sequences

- Addition and subtraction (within 10)
- Measure
- Money
- Sharing

Health and Wellbeing

Food & Food Technologies

- Healthy Eating, The Eatwell plate, Food Groups

PE

- Ball Games
- Dance

Interdisciplinary Learning

Once Upon A Time..

- Literacy Topic: Character description, recall and retell, changing story endings using familiar stories and characters.

Toy Story: Play in the Past and Present Day

- Description
- Social Studies: Comparing old and new
- Forces
- Electricity
- Design & Technologies

Christmas

- Toys: Comparing old and new
- RME: Religious Festivals
- RME: Christian Stories
- Nativity

Discrete subjects

Drama

- Nativity
- Character description
- Recall and retell

Art

- Mixed Media
- Design challenges
- Pupil Choice through play
- Foundations of Writing: Drawing skills

Music

- Nativity
- Rhythm
- Singing

Technologies

- Food

Languages

- French: Greetings through Camembear resource

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will receive stickers and house points for embodying our school values: kindness, friendship and respect. Demonstrating our school values and classroom rules (set by the children) will be recognised in their Recognition Record. Children are encouraged to embrace their achievements out with school by sharing this on a weekly basis with the class teacher and their peers (or through Seesaw).



PUSCPS – LEARNING OVERVIEW

P1 – Term 2 (October-December 2026)

Other information

- PE days this term are a Tuesday and Thursday.
- Mrs Moffat teaches our class on Monday and Wednesday-Friday. Miss Harte has been teaching P1 on a Tuesday in Mrs Hardie's absence.
- Please check your child's school bag each day for information/home learning and return Recognition Record daily.
- Please check Seesaw for updates and daily learning.
- Please label all items your child brings to school.
- Please ensure there is a difference between your child's breaktime snack (out with the lunchbox) and their lunch.
- Please order lunches on iPay at home where possible to support the children with making their choices.
- Home Learning will continue to be sent out on a Friday and should be returned on a Wednesday to allow enough time for updated tasks to be given. Additional practice/overlearning is very beneficial for the children so should you finish homework early, please keep until Wednesday to allow for extra practice should you have the time!

Thank you for your continued support! Mrs Moffat 😊