

PUSCPS – LEARNING OVERVIEW

P6 – Term 1 (August – October 2026)

The main focus for learning this term will be:

Building the Community
Our Planet, Our Mission

Literacy

- Reading - Children will share thoughts/predictions about characters from the class text 'The Last Bear'. Group reading with a focus on developing reading fluency.
- Spelling/phonics - Continued learning of consonant blends/ prefixes/ suffixes/ plurals and spelling rules. Individual practise of common words
- Writing - Focus on Exposition (Persuasive Language). Understanding emotive language and how this is used to convince the reader. Focus on vocabulary and using nouns, verbs and adjectives to build detailed sentences.
- Handwriting - Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening and Talking - Focus on what is good listening, group work, taking on group roles and working together to produce a group presentation.

Numeracy/Maths

- Numeracy focus - Rounding, estimating, ordering and sequencing of numerals, place value and partitioning.
- Maths focus - Time

Health and Wellbeing

- Building our community - school values, class charter, quality teacher, quality pupil
- Exploring emotions (daily check in), zones of regulation, building resilience.
- Safety (Pump track safety, water safety, fire safety, Road safety, Internet Safety)
- PE - Invasion Games, Bench ball

Interdisciplinary Learning

- Social Studies skills covered
 - Exploring Global goals
 - Learning about Climate change and the impact on different people and places around the world
 - Sustainability
 - Fairtrade
 - Food journeys
- Literacy
 - Persuasive writing
 - Letter writing
 - Fact and Opinion
 - Group presentations & Presentation skills
- Health & Wellbeing
 - Taking on different roles within a group
 - Developing and sharing opinions on a variety of topics

PUSCPS – LEARNING OVERVIEW

P6 – Term 1 (August – October 2026)

- Understanding how personal life choices and changes can impact on others and the planet and learning how to make more responsible choices.
- Science
 - Learning the difference between renewable and non-renewable energy.
 - Understand the properties of different materials and how they are used.
 - Learn about how to reduce energy consumption and help to take part in a campaign for the school.
- Expressive Arts
 - Group drama performances with opportunities to play different roles
 - Climate art

Discrete subjects

- French - Revision of basic greetings, Classroom language.
- Technologies - using technology responsibly, learning how to find accurate information online, practise saving and sharing files on online platforms including Microsoft Teams.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Hot Chocolate with the Head Teacher.
- Pupil Voice Groups
- Outside Achievements
- House Points

Other information

- PE days this term are Monday and Thursday.
- A home learning choice board has been posted onto Teams. The children can choose which activities to complete and can post their work into their own personal folder in the shared section of the home learning channel.
- Mrs Ali will be in class every Thursday morning covering RCCT.