

The main focus for learning this term will be:

Building our community/All about me & STEM through stories

Literacy

Reading

- Rhyming patterns
- Likes and dislikes
- Letter sounds and form : Colourful Consonants, Jolly Phonics
- Exploring stories
- STEM through stories: sequencing, rhyme
- Wordless books
- PM Oracy
- Daily stories during milk & story

Writing

- Pencil grip
- Fine motor skills
- Foundations of writing
- Letter formation
- Drawing skills
- Sharing thoughts and experiences (scribed)
- Alphabet
- PM Writing (Description): characters, discussion, Visualisation
- Capital letters and full stops
- Mark making opportunities – daily
- Name writing

Phonics/Tricky Words

- Learning of sounds weekly – further information will be sent home for reinforcement
- Tricky words – new words weekly with further reinforcement needed at home

Listening & Talking

- Rhyme
- Rhythm
- Syllables
- Turn taking
- Alphabet
- Initial sounds (Jolly Phonics/Colourful consonants)
- Circle time
- Real and nonsense words
- PM Oracy
- Emotion words
- Teaching children to listen – supporting learners' ability to listen for information

Numeracy/Maths

Number Talks

- Rekenrek
- Dot images
- Ten frames

Numeracy and Maths

- Numerals (to 20) – formation and recognition

- Number word sequences
- Addition and subtraction (within 10)
- Shape
- Symmetry
- Time – days of the week, seasons of the year, months of the year

Health and Wellbeing

Planning for choices and change

- My interests, pupil choice, taking responsibility

Hygiene

- School routines, hand washing

RSHP

- Class charter, values, good friends, emotions, what makes me special, sharing interests
- Friendships and Family

PE

- Basic Moves/PMP (Perceptual Motor Programme) –helps in building relationships with their peers and the surrounding environment. It aids concentration and reasoning whilst enhancing brain development by stimulating the five senses through movement.

Interdisciplinary Learning

Building our community & All about me

- Getting used to the school community, understanding the school rules and values, whilst embedding routines.

STEM

- STEM through stories: *The Gruffalo*, *The Very Hungry Caterpillar*
- Biological Systems
- Planet Earth
- Food technologies

Discrete subjects

Drama

- Moving to rhymes and stories
- Mr Men Stories (Emotions)
- Quality Audience
- Listening skills

Art

- Creating displays
- Learning through play
- Mark making
- Symmetry

Technologies

- Food

Languages

- French: Greetings through Camembear resource

RME

- Cooperating and sharing
- People who care for me

Music

- Keeping a beat
- Rhythm
- Feeling/emotions

Opportunities for personal achievement and involvement in the ethos and life of the school



PUMPHERSTON &
UPHALL STATION
CPS

PUSCPS – LEARNING OVERVIEW

P1 – Term 1 (August – October 2026)

Children will receive stickers and house points for embodying our school values: kindness, friendship and respect. Demonstrating our school values and classroom rules (set by the children) will be recognised in their Recognition Record. Children are encouraged to embrace their achievements out with school by sharing this on a weekly basis with the class teacher and their peers (or through Seesaw).

Other information

- PE days this term are a Tuesday and Thursday.
- Mrs Moffat teaches our class on Monday and Wednesday-Friday. Mrs Hardie teaches P1 on a Tuesday.
- Please check your child's school bag each day for information/home learning and return Recognition Record daily.
- Please check Seesaw for updates and daily learning.
- Please label all items your child brings to school.
- Please ensure there is a difference between your child's breaktime snack (out with the lunchbox) and their lunch.
- Please order lunches on iPay at home where possible to support the children with making their choices.

Thank you for your continued support! Mrs Moffat 😊