

The main focus for learning this term will be:

Building our community/All about me & Book Study – Each Peach Pear Plum by Janet & Allan Ahlberg

Literacy

Reading

- Rhyming patterns
- Likes and dislikes
- Letter sounds and form
- Exploring stories
- STEM through stories: sequencing, rhyme
- Wordless books
- PM Oracy
- Daily stories during milk & story

P2 – blending 2 and 3 letter phonemes, splitting unfamiliar words to sound out

Writing

- Foundations of writing
- Letter formation
- Drawing skills
- Sharing thoughts and experiences (scribed)
- Alphabet
- PM Writing (Description): characters, discussion, Visualisation
- Capital letters and full stops
- Mark making opportunities – daily

P2 – writing my full name, sounding out words when I spell, forming letters correctly, planning a simple storyline

Phonics/Tricky Words

- Learning of sounds weekly – further information will be sent home for reinforcement
- Tricky words – new words weekly with further reinforcement needed at home

P2 – consolidation of P1 sounds and common words, digraphs, blending sounds

Listening & Talking

- Initial sounds (Jolly Phonics/Colourful consonants)
- Syllables
- Circle time
- Rhyming
- Rhythm
- Real and nonsense words
- PM Oracy
- Measure words/Emotion words
- Teaching children to listen – supporting learners ability to listen for information

P2 – active listening, retelling, giving an opinion

Numeracy/Maths

Number Talks

- Rekenrek
- Dot images
- Ten frames

P2 – Counting on, number sentences, doubles and near doubles

Numeracy and Maths

- Numerals (to 20) – formation and recognition

- Addition and subtraction (within 10)
- Time – days of the week, seasons of the year, months of the year
- Measure – hands and feet, standard units of measure

P2

- recognising, sequencing and forming numbers to 30, using number lines, missing numbers, counting collections within 100
 - Using time vocabulary, comparing lengths of time, days of the week, months of the year, recording o'clock and half past
 - Exploring tools for measuring, estimating and measuring length

Health and Wellbeing

Planning for choices and change

- My interests, pupil choice, taking responsibility

Hygiene

- School routines, hand washing

RSHP

- Class charter, values, good friends, emotions, what makes me special, sharing interests
- Friendships and Family

PE

- Basic Moves/PMP (Perceptual Motor Programme) –helps in building relationships with their peers and the surrounding environment. It aids concentration and reasoning whilst enhancing brain development by stimulating the five senses through movement.

Interdisciplinary Learning

STEM

- STEM through stories: *The Three Little Pigs*, *Jack and the Beanstalk* (P1 texts) & *Charlie and The Chocolate Factory* (P2 text)
- Forces
- Materials
- Planet Earth

Book Study – Each Peach Pear Plum

- Retelling and sequencing a story, identifying and creating rhyming patterns, using description bubbles to describe a character (P2 description texts), creating characters and acting out part of a story, keeping food diaries and creating a fresh fruit salad.

Building our community

- Getting used to the school community, understanding the school rules and values, whilst embedding routines.

Discrete subjects

Drama

- Moving to rhymes and stories
- Mr Men Stories (Emotions)
- Quality Audience
- Listening skills

P2 – portraying characters, using constructive vocabulary to describe feelings.

Art

- Creating displays
- Learning through play

P2 – sharing artwork with others, saying how art makes me feel

Technologies

- Textiles and food

P2 – constructing simple models

Languages



PUMPHERSTON &
UPHALL STATION
CPS

PUSCPS – LEARNING OVERVIEW

P21 – Term 1 (August – October)

- French: Greetings through Camembear resource

P2 – additional vocabulary for greetings

RME

- Cooperating and sharing
- People who care for me

P2 – talking about key values, my own experiences

Music

- Keeping a beat
- Rhythm
- Feeling/emotions

P2 – singing with others, saying how music makes me feel

Opportunities for personal achievement and involvement in the ethos and life of the school

Children will continue to receive house points for embodying our school values: kindness, friendship and respect. Children are being encouraged to embrace their achievements out with school by sharing this on a weekly basis with the class teacher and their peers (or through Seesaw).

Other information

- PE days this term are a Monday and Thursday.
- Check your child's school bag each day for information/home learning.
- Logins for other online platforms will be sent home during the next phase of our recovery from the cyber-attack.
- Please check Seesaw for updates and daily learning.
- Please label all items your child brings to school.
- Ensure there is a difference between your child's break snack and their lunch.
- Please order lunches on iPay at home where possible to support the children with making their choices.