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| **The main focus for learning this term will be:** |
| Building our community/All about me & Book Study – Elmer by David McKee |
| **Literacy** |
| **Reading**   * Rhyming patterns * Likes and dislikes * Letter sounds and form * Exploring stories * STEM through stories: sequencing, rhyme * Wordless books * PM Oracy * Daily stories during milk & story   **Writing**   |  | | --- | | * Foundations of writing * Letter formation * Drawing skills * Sharing thoughts and experiences (scribed) * Alphabet * PM Writing (Description): characters, discussion, Visualisation * Capital letters and full stops * Mark making opportunities - daily |   **Phonics/Tricky Words**   * Learning of sounds weekly – further information will be sent home for reinforcement * Tricky words – new words weekly with further reinforcement needed at home   **Listening & Talking**   * Initial sounds (Jolly Phonics/Colourful consonants) * Syllables * Rhyming * Rhythm * Real and nonsense words * PM Oracy * Measure words/Emotion words * Teaching children to listen – supporting learners ability to listen for information |
| **Numeracy/Maths** |
| **Number Talks**   * Rekenrek * Dot images * Ten frames   **Numeracy and Maths**   * Numerals (to 20) – formation and recognition * Addition and subtraction (within 10) * Time – days of the week, seasons of the year, months of the year * Measure – hands and feet, standard units of measure |
| **Health and Wellbeing** |
| **Planning for choices and change**   * My interests, pupil choice, taking responsibility   **Hygiene**   * School routines, hand washing   **RSHP**   * Class charter, values, good friends, emotions, what makes me special * Friendships and Family   **PE**   * Basic Moves/PMP (Perceptual Motor Programme) –helps in building relationships with their peers and the surrounding environment. It aids concentration and reasoning whilst enhancing brain development by stimulating the five senses through movement. |
| **Interdisciplinary Learning** |
| **STEM**   * STEM through stories: *The Three Little Pigs, Jack and the Beanstalk (P1 texts)* * Forces * Materials * Planet Earth   **Book Study – Elmer**   * Exploring colour, tools and techniques using different objects to show colours. They will take part in mark making/drawing, model making and have opportunities to talk about themselves and what makes them unique.   **Building our community**   * Getting used to the school community, understanding the school rules and values, whilst embedding routines. |
| **Discrete subjects** |
| **Drama**   * Moving to rhymes and stories * Mr Men Stories (Emotions) * Quality Audience * Listening skills   **Art**   * Creating displays * Learning through play   **Technologies**   * Textiles and food   **Languages**   * French: Greetings through Camembear resource   **RME**   * Cooperating and sharing * People who care for me   **Music**   * Keeping a beat * Rhythm * Feeling/emotions |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| Children will continue to receive house points for embodying our school values: kindness, friendship and respect. Children are being encouraged to embrace their achievements out with school by sharing this on a weekly basis with the class teacher and their peers (or through Seesaw). |
| **Other information** |
| * PE days this term are a **Tuesday and Wednesday**. * Check your child’s school bag each day for information/home learning. * Mrs Ali will cover the class on a Thursday afternoon between 1.30-3.15pm. * Logins for other online platforms will be sent home during the next phase of our recovery from the cyber-attack. * **Please check Seesaw for updates and daily learning.** * **Please label all items your child brings to school.** * **Ensure there is a difference between your child’s break snack and their lunch.** |