

The main focus for learning this term will be:

The Egyptians
The Water Cycle - mini topic

Literacy

- Reading - Children will continue to work on summarising their group readers focusing on chronological sequencing and main events. They will learn how to make inferences and will complete a range of inferencing skills tasks. Group reading with a focus on expression and understanding.
- Reading skills will be supported through independent close reading and use of Giglets reading test questions.
- Spelling/phonics - Continued revision of vowel digraphs/ prefixes/ suffixes/ letter patterns including double letters and plurals. Individual practise of common Words
- Writing - Focusing on punctuation and writing skills including vocabulary and connectives. Focus on information report.
- Handwriting - Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening and Talking - Scots Poems learning and understanding of Scots vocabulary including expression and pronunciation. Identifying the difference between fact and opinion.

Numeracy/Maths

- Numeracy focus -Continue to use a variety of strategies to solve addition and subtraction problems mentally and using written methods within 100. Begin to explore written methods for multiplication and division including use of arrays, repeated addition, grouping and sharing.
- Maths focus - Money, Time, Recap of 2D & 3D shape and pattern

Health and Wellbeing

- Exploring emotions (daily check in), Building resilience
- Safety - risk taking and decision making, understanding of first aid
- PE - Gymnastics and Football

Interdisciplinary Learning

The Egyptians

- Social Studies skills covered
 - Finding out about individuals from the past and their impact on society.
 - To use information to visualise and recreate the story of a place or individual of local historical interest.
 - To compare people's lives in the past with my own by recreating an historical setting and re-enacting their lifestyle.
- Expressive arts
 - To present information through a talk or drama performance for different audiences.

- To explore a range of media, and use these for a range of design tasks.
- To create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.
- To share and present work with others.
- RME
 - To explore stories from other world religions and describe their beliefs.
- Time
 - To explore the concept of timelines and be able to organise events in chronological order

The Water cycle

- Science
 - To learn about the stages of the water cycle and be able to explain what each stage means. To find out about the different forms water can take depending on whether it is a solid, liquid or gas.
 - To explore the effect of water on different materials and be able to explain the terms soluble and insoluble.

Discrete subjects

- French - revision of classroom objects, Classroom instructions, personal appearance
- BSL - an introduction to BSL
- RME - World Religion - Buddhism, Sikhism, The Easter Story

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Hot Chocolate with the Head Teacher
- House Points
- Line Awards
- Pupil Voice Groups
- Outside Achievements

Other information

- PE days this term are Tuesday and Wednesday.
- A home learning choice board will be posted onto Teams. The children can choose which activities to complete and submit these via Teams.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Blaikie will be in class every Monday afternoon covering RCCT.