



PUSCPS – LEARNING OVERVIEW

P6 – Term 2 (October - December 2024)

The main focus for learning this term will be:

STEM Through Stories (Harry Potter and the Philosopher's Stone)

PBL: Parliament

Literacy

Listening and Talking

- To prepare for persuasive writing where we will use facts to argue our point, we will learn about reliable and unreliable sources.
- We will continue to practice listening and talking skills.

Spelling/Phonics

- We will continue with individual practice of common word / continue to consolidate and learn new spelling patterns at our own level.

Writing

- We will be writing narrative pieces and persuasive arguments. We will continue to work towards our core targets by improving our sentence structure and checking our own work for mistakes.
- We will have opportunities for topic writing linked to our STEM Through Stories and PBL.

Handwriting

- We will continue to learn cursive handwriting formations and focus on presenting our work neatly.

Reading

- We will develop our comprehension and understanding of literary techniques through our novel and begin to replicate these in our writing.
- We will participate in reading tasks by taking on reciprocal reading roles.

Numeracy

- Number Talks
- Number: We will learn about Fractions, decimals and percentages.
- Maths: We will continue with data handling. We will develop our ability to calculate with money. We will also focus on chance and uncertainty.

Health and Wellbeing

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We will celebrate Anti-Bullying and World Kindness week. We will also celebrate Road Safety week this term.

We will learn about Substance misuse and changing laws about Vapes.

P.E

- We will focus on Dance and Gymnastics with Miss Collins-Thomson.
- We will develop our fitness and learn Badminton skills with Mrs McJimpsey.

Interdisciplinary Learning

Our topic will be Parliament.

Social Studies and Literacy

I can explore what parliament is and what it does.

I can identify the main features of a democracy.

I can find out about the work of elected representatives at local and national level.

I can find out who my local and national government representative is.



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I can vote and justify my opinions.
I can construct relevant questions to ask a government representative during an educational visit.
I can take part in a debate by presenting some arguments I have researched on an issue.

STEM Through Stories

Our STEM through stories topic will be Harry Potter and the Philosopher's Stone. We will develop our Literacy, Science and Technology skills through novel based activities.

STEM (Digital Literacy, Science, Food Technology, Maths)

I can research and present a factfile of information.

I can follow a recipe.

I can calculate and minimise costs.

I know about the formation of rocks.

I can experiment with materials to create chemical reactions.

I know how magnets work.

Art

I can design a wand, crest and golden egg.

I can create a marble run and a board game.

Literacy

I can predict, discuss and use context clues to visualise.

I can write and follow a recipe.

I can use similes.

I can write a news report.

I can use descriptive language to create characters and settings.

I will have opportunities for topic – based creative writing.

Expressive Arts

- Art: We will have the opportunity to complete art tasks linked to Harry Potter.
- Music: We will follow the Fischy Music and Roving Reviewer programmes for music.
- Drama: We will have opportunities to develop our drama skills through our Stem through stories topic.

Technologies

- We will complete STEM activities linked to Harry Potter.

French

- We will work with a partner to give and follow instructions.
- We will revise French 2 digit numbers.

Spanish

- We will learn how to say and follow classroom instructions, likes and dislikes.

RME

- We will learn about upcoming events; Black History Month, Diwali, Hanukkah, Remembrance, St Andrew's Day, Christmas.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates
- Achievement Assemblies
- Peer Mediators
- Class Roles & Responsibilities
- Pupil Voice Groups



PUMPHERSTON &
UPHALL STATION
CPS

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- Hot Chocolate Fridays

Other information

- PE days this term are Monday and Thursday.
- Children will have passwords for Giglets for reading at home and Sumdog for Maths learning.
- Please ensure school jumpers are labelled with pupil names.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Miss Collins-Thomson will be in class on Mondays, Tuesdays and Wednesday until morning break.
- Mrs McJimpsey will be in class Wednesdays from break, Thursdays and Fridays.
- Credit Union is open for children to deposit money every Friday.

Many thanks,

Miss Collins-Thomson & Mrs McJimpsey