

### The main focus for learning this term will be:

#### Inventors and Inventions

##### Literacy

- Reading - Children will work on summarising their group readers focusing on chronological sequencing and main events. Group reading with a continued focus on developing reading fluency and phrasing. Reading skills will be supported through independent close reading and use of Giglets reading test questions.
- Spelling/phonics - Assessment/revision of vowel digraphs and consonant blends. Continued learning of consonant blends/ prefixes/ suffixes Individual practise of common Words
- Writing - Focusing on varying sentence structure, length and sentence starters. Focus on procedure.
- Handwriting - Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening and Talking - personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others.

##### Numeracy/Maths

- Numeracy focus - Consolidation of place value, estimation and rounding. Revision of skip counting (2's, 3's, 4's, 5's, 6's and 10's), learn how to skip count in 7's and 9's. Use a variety of strategies to solve addition and subtraction problems mentally and using written methods within 100.
- Maths focus - Measure, Money

##### Health and Wellbeing

- Exploring emotions (daily check in)
- Safety night time road safety, fireworks, water and ice safety
- PE - Tennis and Basketball

##### Interdisciplinary Learning

#### Inventors and Inventions

- **Social Studies**
- To find out about different inventions (Based on children's interests)
- Research to find out about the inventors behind the inventions and create a fact file about them.
- Explore how inventions have changed over time with the impact of technology and predict how they might change again in the future.
- Consider the impact of different energy on the environment and ways in which we can reduce our carbon footprint.
- Create new inventions using sustainable materials
- **Science**
  - To find out about different types of energy and what they are used for.
  - To be able to set up an electricity circuit and explain how it works.



# PUSCPS – LEARNING OVERVIEW

## P4 – Term 2 (Oct 2024- Dec 2024)

- To explore forces and energy.
- **Technologies**
  - Explore how different technologies have changed over time.
  - Be able to discuss how technology impacts on our everyday life.
  - To design a new invention for a specific purpose and present it as a part of a class talk.

### Discrete subjects

French - classroom objects, christmas, pets, colours and personal appearance  
RME - Christianity - parables from the bible/nativity story

### Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Hot Chocolate with the Head Teacher
- Pupil Voice Groups
- Outside Achievements

### Other information

- PE days this term are Tuesday and Wednesday.
- A home learning choice board will be posted onto Teams. The children can choose which activities to complete and submit these via Teams.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Blaikie will be in class every Monday afternoon covering RCCT.