



PUSCPS – LEARNING OVERVIEW

P6 – Term 1 (August – October 2024)

The main focus for learning this term will be:

Natural Disasters
In Search of Safety

Literacy

- **Reading** – Continue common word recognition at an individual level / Non-fiction reading book focus. Making notes in different ways / creating questions / finding information / creating new texts to present information / discussing different non-fiction genres / identifying purposes and audience
- **Spelling/phonics** – Individual practise of common word / continue to consolidate and learn new spelling patterns at own level
- **Writing** – Focus on descriptive writing. Using an increasing range of adjectives, adverbs, connectives and openers to vary sentence length and structure.
- **Handwriting** – Continuing to practise formation and cursive writing through writing letter patterns, words and sentences.
- **Listening and Talking** – personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others.

Numeracy/Maths

- **Numeracy Focus** – Number Patterns and sequences / Number & Place Value
- **Beyond Number Focus** – Measure

Health and Wellbeing

- **Building our Community** – school values, class charter, quality teacher, quality pupil, routines, 'getting to know you' games & activities.
- **Emotions** – Exploring emotions and strategies for regulation (daily check in & focused lessons)
- **PE** – Football and Netball

Interdisciplinary Learning:

In Search of Safety

Social Studies skills:

- Explore different journeys and reasons people in the world may leave their homes.
- can describe how weather can affect land use, food sources, living conditions, transport links and the environments of all living things.
- can use books, internet, newspaper articles, clips of news reports to explore how weather affects the economy and way of life in a chosen area out with Britain (including positives issues)
- can show understanding of the difference between fact and opinion
- can show that evidence may be persuasive and influence research on current issues
- can select and record specific information for a given purpose from a variety of sources within the learning environment.
- can learn to appreciate what different groups need in order to be successful
- can recognise discriminatory behaviour and understand how this impacts on people's lives
- can discuss different groups in society, considering their vulnerability to discrimination – who would be responsible? What would it look like? What could be a solution?
- can learn to appreciate how the nature of our traditional society can cause challenges for some cultures
- can research the wide variety of cultures living within modern Scotland
- can discuss respect and fairness

Literacy skills:

- can select relevant information from a variety of sources.
- can use subject specific vocabulary and information.
- can use a graphic organiser to organise notes

- can use varied vocabulary and talking tools to enhance the talk for my audience.
- can present my findings in a PowerPoint or video clip

Expressive Arts – Drama skills:

- Explore ideas, feelings and issues through drama.
- To develop reasons for choices made regarding characters' thoughts feelings and choices
- Using a character as a given stimulus create voice, movement and expression

Natural Disasters

Technologies skills

- I can investigate how my life/my family's life impacts on the environment e.g. our energy consumption etc.
- can generate ideas through brainstorming and identify a purpose for a product
- can create a specification for a design
- can communicate a clear idea of what must be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempt fails
- I can evaluate the results of investigations and information sources, including ICT when developing design ideas
- can select appropriate materials, tools and techniques
- can measure and mark out accurately
- can evaluate a product personally and seek evaluation from peers
- can investigate specific materials and identify advantages and disadvantages of these for a given purpose.
- can use the properties of materials to justify my choices in design and construction tasks

Science skills

- can observe and discuss the similarities and difference between the properties of gas, liquid, solid.
- can give examples of substances which change when heated.
- can explain how some substances change when cooled.
- I can observe and know that when some substances change a chemical reaction is produced and sometimes we cannot get the original substance back.

Numeracy

- I can measure using cm and m / I can multiply divide subtract and add measurements

Discrete subjects

French – Revision of prior learning and focus on 'Le Café' role play.

RME – Looking at morals, values and beliefs of people in countries around the world – exploring Jewish New Year.

Spanish –

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates
- Achievement Assemblies
- Peer Mediators
- Class Trip to Sky Academy – Thursday 29th August
- Swimming Trip to Winchburgh Academy – Tuesday 24th September
- Class Roles & Responsibilities
- Pupil Voice Groups
- Hot Chocolate Fridays

Other information



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- PE days this term are Wednesday & Thursday.
- A home learning choice board will be posted onto Teams in September.
- Children will have passwords for Ciglets for reading at home and Sumdog for Maths learning.
- Please ensure school jumpers are labelled with pupil names.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Miss Hall will be in class on Mondays, Tuesdays and Wednesday until morning break.
- Mrs McJimpsey will be in class Wednesdays from break, Thursdays and Fridays.
- Bikeability will run on selected Friday mornings before break.
- Credit Union is open for children to deposit money every Friday.

Thank you, Miss Hall & Mrs McJimpsey 😊