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| **The main focus for learning this term will be:** |
| Elmer by David McKee  World of Shops (chosen by learners)  Mini topics – depending on interests of the learners |
| **Literacy** |
| * Reading – whole-class reading, with a focus on developing rhyme/rhythm. Children will share predictions about class texts and discuss key features. They will build/extend vocabulary through identified ‘Word Boost’ texts. * Spelling/phonics – assessment of letter sounds. Blending and segmenting. Common words. * Writing – Descriptions. Exploring the ‘Description Bubble’ and writing a variety of different pieces through the Foundations of Writing scheme * Handwriting – letter shapes/formation. * Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others. Skills and qualities for ‘a good listener’ through Teaching Children to Listen. * French – greetings. |
| **Numeracy/Maths** |
| * Forward/backward number sequences. * Place value/number structure. * Counting. * Numeral recognition/number words. * Sequencing/ordering numbers. * Counting on/back. |
| **Health and Wellbeing** |
| * Building our community – school values, class charter. * ‘Emotion Works’ programme (exploring emotions – linking to Inside Out). * Friendships – likes/dislikes. Body language. Respecting personal space. * What keeps me healthy? – oral, dietary and physical health. * PE –focus on auditory, visual, motor and social skills, playground games and hand/eye co-ordination. |
| **Interdisciplinary Learning** |
| Elmer by David McKee  The children will explore colour, tools and techniques using different objects to show colours. They will take part in mark making/drawing activities as well as model making. The children will have opportunities to talk about themselves and what makes them unique.  World of Shops and Shopping (Pupil Led – Project Based Learning)  The children have shown an interest in shops and what they do. They will be provided with opportunities to find out what different shops are for, what they can get from there and creating our own class shop where they will be able to play and re-create things they have learnt. |
| **Discrete Learning** |
| * RME – what are the main religions? Religious festivals around the world. * Technologies – internet safety. Using technologies responsibly. * Music – singing (songs & rhymes). |
| **Opportunities for personal achievement and involvement in the ethos and life of the school** |
| * ‘Living Our Values’ certificates. * Achievement assemblies. * House points. * Pupil voice groups. |
| **Other information** |
| * PE days this term are Tuesday and Friday. Children can come to school with appropriate footwear (trainers) and clothing on these days – we will not be changing shoes or clothes in school. * Dress down days will be the last Friday of every month, unless stated otherwise. * This term, Mrs Hardie will work with our class on a Tuesday afternoon during my non-contact time. Mrs Hardie will also support our class on Tuesday mornings and Miss Cave on Wednesdays with our Literacy learning. * Mrs Arthur will also be working in our classroom throughout this term. * Please check Seesaw for any updates/home learning activities. * REMEMBER to name all belongings to prevent them being lost. * Please check Seesaw/Blog/previous group calls with updates to support your children in class. |