

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the page, framing the central white area where the text is placed.

Learning about Children's Rights

August 2024

Primary 1 - Class Charter



- ▶ In class we have been learning all about the UNCRC rights of the child. We discussed with our teacher how they can be implemented in school and the wider community. We create our class charter after discussing our rights and sharing our thoughts and feelings.
- ▶ We used the book 'Elmer' by David McKee to help us understand how everyone in the world is different and that is what makes us all unique. We told Miss Walkingshaw and Mrs Arthur what was unique about ourselves and shared it with our peers.

Primary 2/1 - Activities

We read 'Hello, Friend!' by Rebecca Cobb.

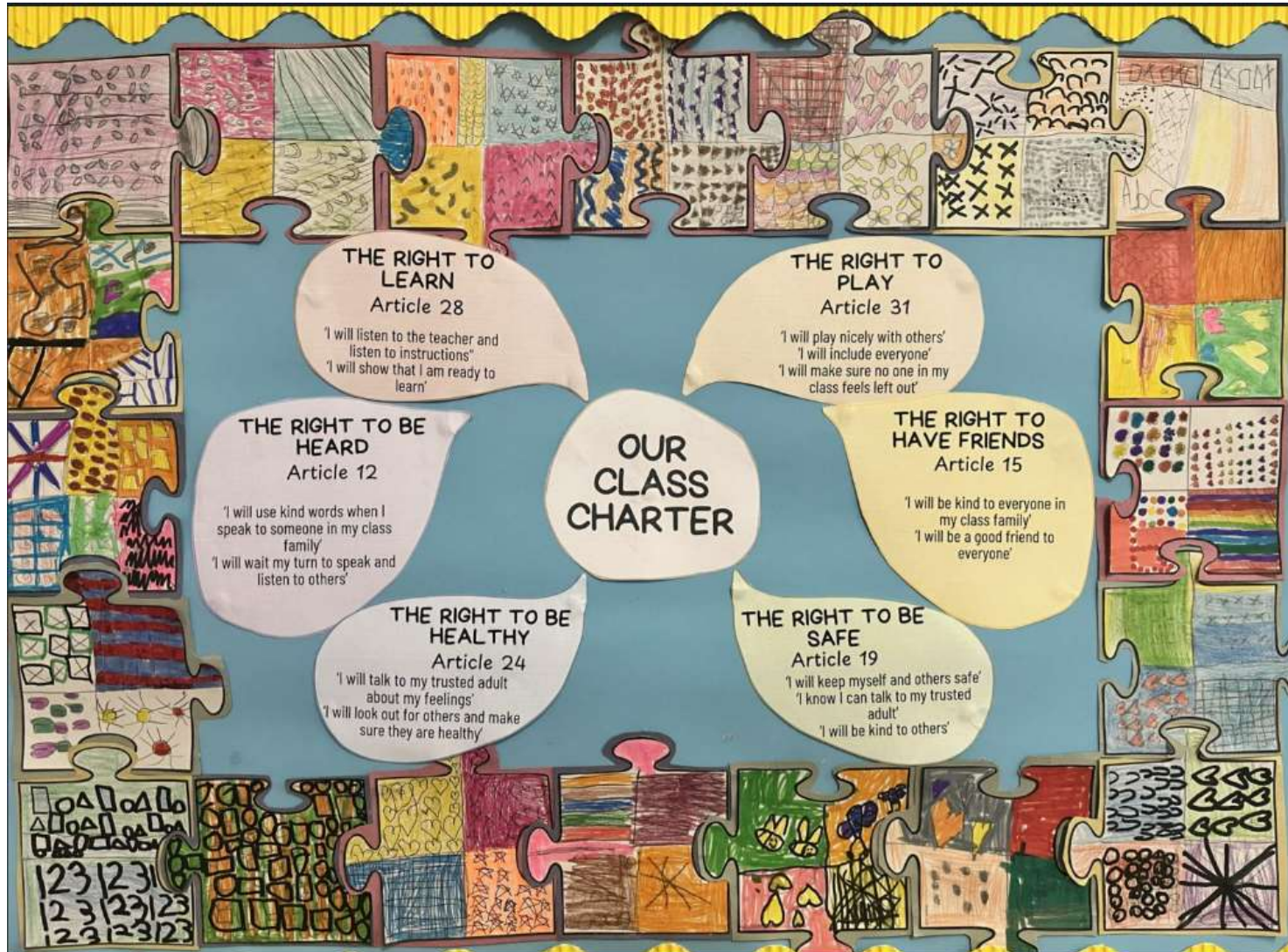
We talked about friendship and identified who our special friends were. We know that it is important to make sure people are included and don't feel left out or lonely. (Article 15)



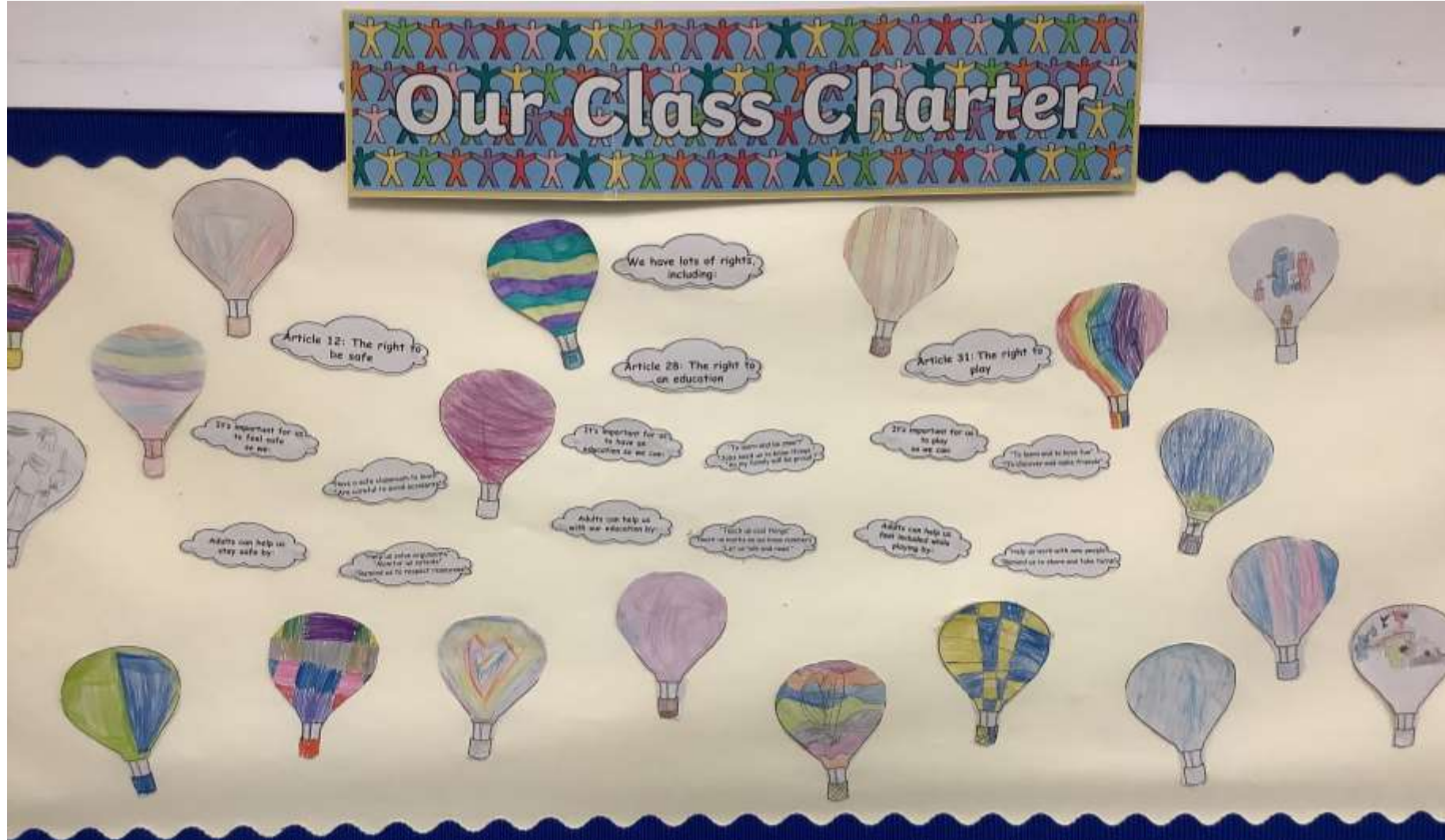
Primary 2/1 - Class Charter



Primary 3/2 - Class Charter



Primary 3 - Class Charter



Primary 4 - Activities

In Primary 4 we have been learning about the SHANARRI Wellbeing indicators. We discussed the role that adults around us have in helping us to access all aspects of the SHANARRI wheel. We spoke about all of the different rights that are linked to the SHANARRI indicators and how the government should help to ensure that all children are able to access these through our rights. We linked it to Article 4 (The government should make sure my rights are respected)



Primary 4 - Class Charter



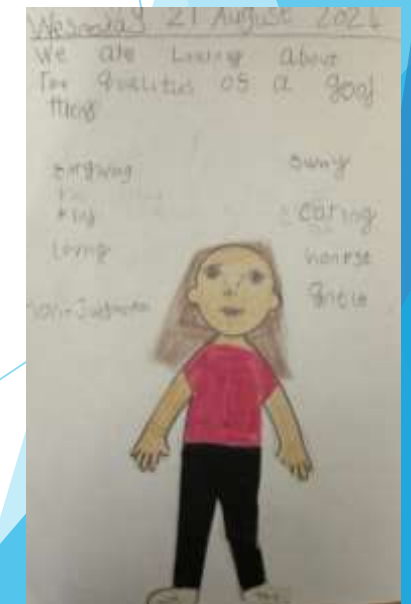
Primary 5 - Activities

Article 15.

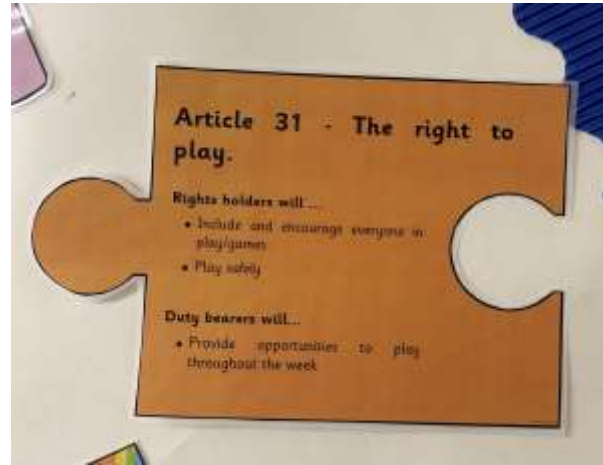
Primary 5 has explored what makes a good friend by discussing qualities such as kindness, empathy, and trustworthiness.

This activity is in line with Article 15 of the UNCRC, which recognizes the right of every child to freely associate and form friendships.

By understanding the importance of positive friendships, primary 5 have learned how to create a safe and inclusive environment where everyone's rights are respected and upheld.



Primary 5 - Class Charter



Primary 6 - Class Charter



Primary 7 - Class Charter

