



PUSCPS – LEARNING OVERVIEW

P4 – Term 1 (August – October 2024)

The main focus for learning this term will be:

Building the Community

Inside Out

Literacy

- Reading - Children will share thoughts/predictions about characters from their group reading books. Group reading with a focus on developing reading fluency. Reading skills will be supported through independent close reading and use of Giglets reading test questions.
- Spelling/phonics - Assessment/revision of vowel digraphs and consonant blends. Continued learning of consonant blends/ suffixes and magic e spelling rules. Individual practise of common Words.
- Writing - Revising sentence structure (full stops, capital letters and finger spaces). Focus on Descriptive writing and the use of nouns, adjectives, verbs.
- Handwriting - Practising letter formation and spacing
- Listening and Talking - personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others. SHANARRI presentations in pairs with focus on giving and receiving feedback.

Numeracy/Maths

- Numeracy focus - Rounding, estimating, ordering and sequencing of numerals.
- Maths focus - Grid references, shape and angles.

Health and Wellbeing

- Building our community - school values, class charter, quality teacher, quality pupil
- Exploring emotions (daily check in)
- Friendships and qualities of a good friend
- PE - Fitness, Handball
- Safety and physical health

Interdisciplinary Learning

- Literacy skills
 - To describe characters from inside out
 - Create a toolbox of coping strategies which details ways in which different emotions can be handled.
 - Create an island of Personality and describe hobbies and interests.
- Health and Wellbeing Skills
 - To explore emotions and how they feel physically within the body.
 - To learn and be able to use a range of emotion words to describe feelings.
 - Explore the zones of regulation and create a toolbox of coping strategies to deal with different emotions.
- Expressive Arts
 - Use colour to express emotions through art.
 - Explore artists who use colour to convey thoughts, feelings and emotions.



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- Explore emotions through drama with a focus on expression, tone and movement.

Discrete subjects

- French - Revision of basic greetings, Classroom language.
- Science - Exploring properties of materials
- RME - Focus on Judaism

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Hot Chocolate with the Head Teacher
- Pupil Voice Groups
- Outside Achievements

Other information

- PE days this term are Tuesday and Wednesday.
- A home learning choice board will be posted onto Teams. The children can choose which activities to complete and submit these via Teams.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Blaikie will be in class every Monday afternoon covering RCCT.