



PUSCPS – LEARNING OVERVIEW

P5 – Term 1 (August-October 2024)

The main focus for learning this term will be:

Oceans and Seas

Literacy

- **Reading** – Whole class reading focused on ‘Breaker’ and word boost (learning new words through stories). Group reading with a focus on developing reading fluency and comprehension. Focusing on the reading skills of prediction and clarifying.
- **Spelling** – Continuing to work through SWST and common words using the spelling choice board.
- **Writing** – Revising sentence structure (full stops, capital letters and finger spaces), focusing on presentation and how we structure our writing. Focus on descriptive writing, beginning to look at how to structure a descriptive text about people, places and things using the description bubbles. Learners will begin to incorporate metaphors, similes and alliteration.
- **Listening and Talking** – Personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others. Sharing personal projects.
- **Handwriting** – Continuing practicing letter formation and cursive.

Numeracy/Maths

- **Numeracy** - Building and partition 4 digit numbers into thousands, hundreds, tens and ones, and reading, writing, sequencing and ordering whole numbers to 10,000. Negative numbers.
- **Maths focus** – Pattern and shape.
- Number talks.

Health and Wellbeing

- Fitness – circuits
- Benchball
- Physical Health - sleep, exercise, diet, oral and personal health.
- Emotional check-ins.
- Emotion works programme.
- All aspects of safety

Interdisciplinary Learning

Social Subject

- Locating oceans and seas on a map.
- Use maps to find out oceans and seas that may be flown over to get to destinations.
- Exploring climate change on the world’s oceans.
- Suggest things that the human race can do to slow down climate change.

Science

- Buoyancy – carrying out experiments to explore buoyancy and record findings.
- The water cycle.

Expressive Arts

- Craftivism.
- Designing never-before-seen sea creatures.
- Creating short videos to help people understand the importance of plastic pollution.

Technology

- Creating fact files/PowerPoints about the 5 oceans and animals that live within them.
- Designing boats for buoyancy experiment.
- Exploring the importance of reduce, reusing and recycling and how plastic affects the oceans/animals.

Discrete subjects

- French – Greetings and general vocabulary



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- RME – Judaism – What is it? Main building. Important book. Festivals & Foods. Important people. Similarities and differences to Christianity.

Opportunities for personal achievement and involvement in the ethos and life of the school

- Weekly assemblies.
- Value certificates.
- Hot Chocolate with the Head Teacher
- Achievement Assemblies

Other information

- PE days this term are Monday and Friday.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Blaikie will be in class every Monday morning covering RCCT.