

### The main focus for learning this term will be:

Oceans and Seas

### Literacy

- **Reading** Whole class reading focused on 'The Lost Whale' and word boost (learning new words through stories). Group reading with a focus on developing reading fluency and comprehension. Focusing on the reading skills of prediction and clarifying.
- **Spelling** Continuing to work through SWST and common words using the spelling choice board.
- Writing Revising sentence structure (full stops, capital letters and finger spaces), focusing on presentation and how we structure our writing. Focus on descriptive writing, beginning to look at how to structure a descriptive text about people, places and things using the description bubbles. Learners will begin to incorporate metaphors, similes and alliteration.
- **Listening and Talking** Personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others. Sharing personal projects.
- Handwriting Continuing practicing letter formation and cursive.

## Numeracy/Maths

- **Numeracy** Building and partition 4 digit numbers into thousands, hundreds, tens and ones, and reading, writing, sequencing and ordering whole numbers to 10,000. Negative numbers.
- Maths focus Pattern and shape.
- Number talks.

# Health and Wellbeing

- Fitness circuits
- Benchball
- Physical Health sleep, exercise, diet, oral and personal health.
- Emotional check-ins.
- Emotion works programme.
- All aspects of safety
- Interdisciplinary Learning

## Social Subject

- Locating oceans and seas on a map.
- Use maps to find out oceans and seas that may be flown over to get to destinations.
- Exploring climate change on the world's oceans.
- Suggest things that the human race can do to slow down climate change.

#### Science

- Buoyancy carrying out experiments to explore buoyancy and record findings.
- The water cycle.

## **Expressive Arts**

- Craftivism.
- Designing never-before-seen sea creatures.
- Creating short videos to help people understand the importance of plastic pollution.

## Technology

- Creating fact files/PowerPoints about the 5 oceans and animals that live within them.
- Designing boats for buoyancy experiment.
- Exploring the importance of reduce, reusing and recycling and how plastic effects the oceans/animals.

## Discrete subjects

• French – Greetings and general vocabulary



• RME – Judaism – What is it? Main building. Important book. Festivals & Foods. Important people. Similarities and differences to Christianity.

## Opportunities for personal achievement and involvement in the ethos and life of the school

- Weekly assemblies.
- Value certificates.
- Hot Chocolate with the Head Teacher
- Achievement Assemblies

### Other information

- PE days this term are Monday and Friday.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Blaikie will be in class every Monday morning covering RCCT.