

The main focus for learning this term will be:

The Ancient Egyptians

Literacy

- Reading - Reading groups will focus on reading out loud and answering comprehension questions based on the texts. We will also be reading for enjoyment and discussing our choice of books.
- Reading - whole class reading focusing on poetry and texts linked to class topics.
- Spelling/phonics - Assessment/revision of vowel digraphs and consonant blends. Continued learning of prefixes/ suffixes, plurals, silent letters, past and present tense verbs, individual practise of common Words
- Writing - Focusing on punctuation and the use of connectives. Focus on Explanation and Recount text writing and the use of nouns, adjectives, verbs to convey an opinion.
- Handwriting - Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening & Talking - personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others.

Numeracy/Maths

- **Numeracy focus** - Revise multiplication and division sequences for all tables, focus on fractions, decimals and percentages.
- **Maths focus** - Measure (weight, length, volume) and data analysis.

Health and Wellbeing

- Exploring emotions (daily check in)
- **Building resilience** - The Building Resilience focus across the school this term is *Make a difference* which looks at how small things we change or do can have a big impact.
- **RSHP** - how human life begins / pregnancy and how a baby is born / the things babies need / a baby's basic needs
- **Safety** - substance safety / sun safety / personal safety in the community
- **PE** - Athletics & Basketball

Interdisciplinary Learning – Project Based Learning Approach

The Ancient Egyptians

How can we, as museum curators, design an exhibition about ancient Egypt and persuade people to visit our museum?

Social Studies

- To find out about individuals from the past and their impact on society.
- To use information to visualise and recreate the story of a place or individual of local historical interest.
- To compare people's lives in the past with my own by recreating an historical setting and re-enacting their lifestyle.

Technologies



PUSCPS – LEARNING OVERVIEW

P4 – Term 4(Apr 2024- Jun 2024)

- To design and create replica artefacts from the past.
- To use ICT to research reliable information.

Expressive Arts

- To explore a range of media and use these for a range of design tasks.
- To create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.

Literacy

- To read for information and present it in interesting ways.
- To begin to use persuasive language and techniques.

Discrete subjects

- **French** - Miss Cave
- **RME** -This session we will be focussing on Hinduism as our main religion to study, looking at what Hindus believe and what their celebrations and festivals stand for.
- **Expressive Arts** - We will be looking at Drama this term and developing our confidence in performing in front of others.
- **Science** - Mrs Birrell

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement Assemblies.
- Class Marble Jar
- Hot Chocolate with Miss Finlayson

Other information

- PE days this term are Tuesday and Wednesday
- A home learning choice board has been posted onto Teams. The children can choose which activities to complete and can post their work into their own personal folder in the files section of the home learning channel.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Miss Cave will be in class every Wednesday morning covering RCCT.