

The main focus for learning this term will be:

Geographical focus: Farming

Literacy

- Reading – group reading. Children will learn about different types of questions and be supported to construct their own.
- Spelling/phonics – letter sounds/patterns. Common words.
- Writing – Explanation. Writing to explain how something works or why something happens. Recount. Writing about past experiences.
- Handwriting – letter shapes/formation.
- Listening and Talking – personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others. Preparing/presenting spoken recounts.
- French – numbers. Rhymes and stories.

Numeracy/Maths

- Forward/backward number sequences.
- Numeral recognition/number words.
- Place value/number structure.
- Counting, addition and subtraction.
- Multiplication and division.
- Data handling.

Health and Wellbeing

- Relationships, sexual health and parenthood (my body). Resources are available at www.rshp.scot.
- Personal safety (outdoor safety, 'stranger danger', sun safety, water safety, rail safety).
- PE – continuing skills for hockey. Athletics.

Interdisciplinary Learning

Geographical focus (Farming):

- Social Studies skills covered – identifying features of our local area. Exploring where our food comes from. Roles in a business/organisation and why they are important.
- Health & Wellbeing skills covered – food journeys from 'farm to fork'. Life cycles of plants/animals.
- Numeracy & Maths skills covered – role-play using money. Finding change. Analogue and digital time (o'clock and half past). Finding area using non-standard units.
- Technologies skills covered – exploring how technology has changed over time. Food preparation skills. Following a recipe.
- Science skills covered – planting. Growth from seed to plant. What living things need to grow/survive.
- Drama skills covered – responding to events in role using expression and voice.

Discrete Learning

- RME – practices and traditions (marriage traditions).
- Science – our bodies. Skeleton and organs. Family characteristics.
- Art & design – printing with natural materials. Using different tools, techniques and media.
- Music – singing ('Fischy Music' songs). Choosing/using percussion instruments. Creating accompaniments for songs and stories.

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.
- House points.
- Pupil voice groups.

Other information

- PE days this term are Monday and Thursday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Library day is every second Thursday.
- Dress down days will be the last Friday of every month, unless stated otherwise.
- This term, Mrs Hardie will work with our class on a Monday morning during my non-contact time. Mrs O'Neil and Mrs Hamill will support our class.



PUSCPS – LEARNING OVERVIEW

P2/1 – Term 4 (April – June)

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- Please check Seesaw for any updates/home learning activities.