Primary 6 Home Learning Choice Board – Term 4

**Literacy Numeracy Maths HWB/Other**

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| Choose a personal reading book for at home.  Read for 30 minutes before bed **once** per week.  Work on using **expression** (changing your voice depending on the different characters and also the punctuation around it) and also work on | Practise your knowledge of times tables for **15 minutes** every day.  These should be in a random order to show how well you know these. | Work on measuring items around your house/garden.  Write down amounts in cm, mm, m.  You can also work on how to measure capacity by measuring liquids.  This can be done through activities such as cooking and baking. | Continue your **Get Active** 30 day challenge.  You can create another grid for at home and complete at home.  If you are not sure of what this is – please take a picture and add this to your Teams page.  Recap your knowledge of Benchball rules ahead of the tournament. |
| Practice your common words.  This doesn’t always have to be writing, you could use foam, building from letters in a magazine or LEGO.  If you need a copy of these for at home – ask me to copy them the next time you are in class. | Practise multiplication using the following strategies:   * Formal written method * Groupings   You should choose numbers you are comfortable with – no higher than the millions. | Work on your knowledge of time.  Convert time between 12hr and 24hr time using the correct notation.  Work on recognising the different hands on the clock and what they mean. | Create a healthy meal for a member of your family.  Look up ingredients that are in the food you have chosen.  Remember to check ingredients against peoples allergies. |
| Write sentences using your common words or things of interest.  Challenge yourself to use different types of punctuation in your sentences and check that they make sense (grammar). | Practise division using the following strategies:   * Formal written method * Groupings * Bus stop division * Grid method   You should choose numbers you are comfortable with – no higher than the millions. Choose some with and without remainders. | Work on identifying the parts of a circle including the radius, diameter and circumference.  Use a ruler to draw an isosceles triangle and show its equal sides.  Draw cubes, cuboids, square based pyramids, cones, cylinders. | Practise your Spanish and French from in class (your choice which one). You can say or write these down or even create a quiz.   * Weather * Greetings * Numbers * Colours |