



PUSCPS – LEARNING OVERVIEW

P4 – Term 3 (Jan 2024- March 2024)

The main focus for learning this term will be:

Scotland Focus

Space Topic

Literacy

- Reading – Skills will be developed through Reciprocal Reading. This approach aims to improve reading comprehension through four reading strategies: predicting, questioning, clarifying and summarising. This will enable pupils to reflect on their reading. Comprehension skills will also be developed through guided reading tasks. Group reading with a continued focus on developing reading fluency. Reading for enjoyment should also be encouraged at home.
- Spelling/phonics – Assessment/revision of vowel digraphs and consonant blends. Continued learning of consonant blends/ prefixes/ suffixes / soft and silent letters
 - Individual practise of common words
- Writing – Focusing on varying sentence structure, length and sentence starters. Focus on Procedure and information text writing. Grammar – capital letter use / punctuation / complex contractions / different verb use
- Handwriting – Continuing to practise cursive writing through writing letter patterns, words and sentences.
- Listening and Talking – personal responses to class texts. Sharing opinions and listening to/respecting the opinions of others through group roles. Weekly opportunity to share news and answer any questions.

Numeracy/Maths

- Numeracy focus – Revision of skip counting forwards and backwards (2's, 3's, 4's, 5's, and 10's), learn how to skip count in 3s and 6s / learn times tables confidently for 2, 3, 4, 5 and 10. Use a variety of strategies to solve multiplication and division problems using larger number ranges / word problems for multiplication and division.
- Maths focus:
 - Time
 - Patterns and Relationships
 - Fractions

Health and Wellbeing

- Exploring emotions (daily check in), Building Resilience programme, using own toolbox strategies to regulate / Happy and Safe Online
- PE – Basketball / Gymnastics

Interdisciplinary Learning

Scotland – Social Studies/Expressive Arts/Literacy/Listening and Talking

Focus on Robert Burns, Scottish Food and Drink, Landmarks and famous Scottish people/places and more!

Space – Science / Technologies / Expressive Arts/ Maths

- How patterns of the sun, moon and earth are linked to daily life, seasons, time, day and night.
- Why it is important to understand how to tell/measure time accurately in our daily life/routines.



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- Art – display learning
- How technology has changed to allow us to access time more easily in a variety of ways.

Discrete subjects

- French – days of the week
- Expressive Arts - Art – textures and colours – weaving techniques linked to tartan and Scotland
- Technologies – game design /coding

Opportunities for personal achievement and involvement in the ethos and life of the school

- Hot Chocolate with the head teacher.
- House points.
- Achievement Assemblies.
- Weekly assemblies.
- Pupil Voice Groups
- P4 Class Assembly – Wednesday 27th March 2024 – invitation to follow.

Other information

- PE days this term are Monday and Friday.
- Please pack snack/water separately from packed lunches.
- All children have a GLOW login and access to their P4 Team. It would be fantastic if children shared any 'outside of school learning' on the 'Home Learning' channel.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- A home learning choice board has been posted onto Teams. The children can choose which activities to complete and can post their work into their own personal folder in the files section of the home learning channel.
- Miss Cave will be in class every Wednesday morning covering RCCT.
- There will be a Free Fruit Friday Tuck Shop each week serving free fruit.

Thank you, Mrs Ali & Mrs McJimpsey 😊