

The main focus for learning this term will be:

Literacy focus: Julia Donaldson stories

Literacy

- Reading group reading. Children will apply prediction skills and begin to ask/answer questions about class texts.
- Spelling/phonics letter sounds/patterns. Common words.
- Writing Narrative. Writing short stories. Exposition. Writing pieces to persuade/share opinion.
- Handwriting letter shapes/formation.
- Listening and Talking personal responses to class texts. Sharing opinion and listening to/respecting the opinions of others. Preparing/presenting spoken narratives/expositions.
- French revising greetings. Numbers

Numeracy/Maths

- Forward/backward number sequences.
- Numeral recognition/number words.
- Place value/number structure.
- Counting, addition and subtraction.
- Counting on/back.

Health and Wellbeing

- 'Building Resilience' programme ('Take a Moment')
- Personal safety (firework safety, medicines).
- PE gymnastics. Possession games (basketball)

Interdisciplinary Learning

Literacy study (Julia Donaldson):

- Literacy skills covered rhyme/rhythm. Prediction. Remembering key events from texts. Asking/answering simple questions. Discussion of story elements (plot, character, setting). Comparing stories. Creating texts. Listening for information.
- Numeracy/Maths skills covered money (shopping). Symmetry.
- Health & Wellbeing skills covered people who help us. Personal safety (illness/injury).
- Art & design skills covered exploring colour. Mixing primary colours to create secondary colours.
- Science skills covered materials. Choosing materials for a specific purpose. Water. Uses of water (floating/sinking).
- Technologies skills covered craft and design. Selecting resources/materials based on properties. Using drawings to communicate ideas.

Discrete Learning

- RME beliefs. Practices and traditions (Christmas traditions across the cultures in our class).
- Drama accepting roles. Drama terms/vocabulary. Performing (Nativity).
- Music singing ('Fischy Music'/Nativity).

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Achievement assemblies.
- House points.
- Pupil voice groups.

Other information

- PE days this term are Monday and Thursday. Children can come to school with appropriate footwear (trainers) and clothing on these days.
- Library day is every second Thursday.
- Dress down days will be the last Friday of every month, unless stated otherwise.
- This term, Mrs Hardie will work with our class on a Monday morning during my non-contact time. Mrs O' Neil and Mrs Hamill will support our class.
- Please check Seesaw for any updates/home learning activities.



PUSCPS – LEARNING OVERVIEW P2/1 – Term 2 (October - December)