

## **PUSCPS – LEARNING OVERVIEW** P3/2 – Term 2 (October- December 2023)

| The main focus for learning this term will be:   |    |
|--|----|
| The Rainforest   |    |
| Enterprise   |    |
| Literacy   |    |
| <ul> <li>Reading - Whole class reading focused on 'The Explorer'. Group reading with a focus of developing reading fluency and phrasing.</li> <li>Spelling/phonics -To continue to learn vowel diagraphs (oo, ew, oi, oy) and consonant</li> </ul>                       | 'n |
| blends (sl, sc, sk, sm, sn etc.)   |    |
| <ul> <li>Writing - Building writing confidence with continued focus on basic sentence building<br/>(full stops, capital letters and finger spaces). Focus on Narrative and Exposition writi<br/>with focus on adjectives and connectives to expand sentences.</li> </ul> | ng |
| <ul> <li>Handwriting - Continued practise of letter formation and writing on the line.</li> </ul>  |    |
| <ul> <li>Listening and Talking - personal responses to class texts. Listen and colour/ draw<br/>activities to support with following instructions.</li> </ul>  |    |
| Numeracy/Maths   |    |
| <ul> <li>Numeracy focus - More than/ less than, continued work on addition and subtraction strategies to support working with numbers within 100.</li> <li>Maths focus - Time, Money</li> </ul>  |    |
| Health and Wellbeing   |    |
| <ul> <li>Building Resilience, Emotion Works, Zones of Regulation</li> <li>PE - Handball, General fitness and movement</li> </ul>   |    |
| Interdisciplinary Learning   |    |
| <ul> <li>Social Studies skills covered</li> <li>To find out about animals in the rainforest and their habitats.</li> <li>To compare climate zones and find out about how climate zones are affected by climate change.</li> <li>Science Skills covered</li> </ul>        | te |
| <ul> <li>To explore the difference between living and non-living things.</li> <li>To find out about food chains in the rainforest.</li> <li>Technologies Skills covered</li> </ul>   |    |
| <ul> <li>To use digital technologies to find and present information.</li> <li>To construct and design models to show what I have learned.</li> <li>Maths skills covered</li> </ul>  |    |
| <ul> <li>To be able to sequence the days of the week, months of the year and seasons.</li> <li>To begin to be able to tell the time using o'clock and half past on both digital and analogue clocks.</li> </ul>  |    |
| <ul> <li>To be able to calculate the duration in hours between two given times.</li> <li>To plan a daily schedule and show the difference between AM and PM times.</li> <li>Art and Design Skills</li> </ul>   |    |
| <ul> <li>I can create and present work using the visual elements of line, shape, form, colour,<br/>tone, pattern and texture.</li> </ul>   |    |
| Discrete subjects  |    |



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- French Greetings, Personal information, numbers 1-20, calendar months
- RME Diwali, The Christmas story (Nativity)

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Hot chocolate with the Head Teacher
- Outside-In achievements
- Achievement Assemblies

## **Other information**

- PE days this term are Monday and Tuesday.
- Giglets, Sumdog and Seesaw accounts are set up for all of the children and log-in details for Sumdog and Giglets can be found on Seesaw.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Harrison will be in class every Tuesday afternoon covering RCCT.