

## **PUSCPS – LEARNING OVERVIEW** P3/2 – Term 2 (October- December 2023)

The main focus for learning this term will be:	
The Rainforest	
Enterprise	
Literacy	
<ul> <li>Reading - Whole class reading focused on 'The Explorer'. Group reading with a focus of developing reading fluency and phrasing.</li> <li>Spelling/phonics -To continue to learn vowel diagraphs (oo, ew, oi, oy) and consonant</li> </ul>	'n
blends (sl, sc, sk, sm, sn etc.)	
<ul> <li>Writing - Building writing confidence with continued focus on basic sentence building (full stops, capital letters and finger spaces). Focus on Narrative and Exposition writi with focus on adjectives and connectives to expand sentences.</li> </ul>	ng
<ul> <li>Handwriting - Continued practise of letter formation and writing on the line.</li> </ul>	
<ul> <li>Listening and Talking - personal responses to class texts. Listen and colour/ draw activities to support with following instructions.</li> </ul>	
Numeracy/Maths	
<ul> <li>Numeracy focus - More than/ less than, continued work on addition and subtraction strategies to support working with numbers within 100.</li> <li>Maths focus - Time, Money</li> </ul>	
Health and Wellbeing	
<ul> <li>Building Resilience, Emotion Works, Zones of Regulation</li> <li>PE - Handball, General fitness and movement</li> </ul>	
Interdisciplinary Learning	
<ul> <li>Social Studies skills covered</li> <li>To find out about animals in the rainforest and their habitats.</li> <li>To compare climate zones and find out about how climate zones are affected by climate change.</li> <li>Science Skills covered</li> </ul>	te
<ul> <li>To explore the difference between living and non-living things.</li> <li>To find out about food chains in the rainforest.</li> <li>Technologies Skills covered</li> </ul>	
<ul> <li>To use digital technologies to find and present information.</li> <li>To construct and design models to show what I have learned.</li> <li>Maths skills covered</li> </ul>	
<ul> <li>To be able to sequence the days of the week, months of the year and seasons.</li> <li>To begin to be able to tell the time using o'clock and half past on both digital and analogue clocks.</li> </ul>	
<ul> <li>To be able to calculate the duration in hours between two given times.</li> <li>To plan a daily schedule and show the difference between AM and PM times.</li> <li>Art and Design Skills</li> </ul>	
<ul> <li>I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.</li> </ul>	
Discrete subjects	



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- French Greetings, Personal information, numbers 1-20, calendar months
- RME Diwali, The Christmas story (Nativity)

Opportunities for personal achievement and involvement in the ethos and life of the school

- 'Living Our Values' certificates.
- Hot chocolate with the Head Teacher
- Outside-In achievements
- Achievement Assemblies

## **Other information**

- PE days this term are Monday and Tuesday.
- Giglets, Sumdog and Seesaw accounts are set up for all of the children and log-in details for Sumdog and Giglets can be found on Seesaw.
- Please pack snack/water separately from packed lunches.
- Ipay Impact will be used for ordering lunches. Children can select their choices at home.
- Mrs Harrison will be in class every Tuesday afternoon covering RCCT.